

**Kennesaw State University
Construction Management
MSCM program**

The following Table 1 shows the correlation of department long and short-term goals with program objectives. The table also includes the assessment tools used to determine the accomplishment of the program objectives.

Table 1: Correlation of Program Objectives with Department Long and Short Term Goals

Department Long Term Goals (LG)	Department Short Term Goals (SG)	MS Program Objectives (PO)	Assessment Method
LG1: Continue to improve curriculum to reflect global and national construction industry needs.	SG1: Prepare students for successful construction industry career.	PO1: Prepare bids and estimates for construction projects PO2: Prepare construction schedule and manage project risks. PO3: Carry-out project management related tasks. PO4: Conduct research and disseminate findings through publications. PO5: Pursue advanced degrees	<ul style="list-style-type: none"> • Program Student Learning Outcomes Assessments • Students Exit Surveys • Alumni Surveys • Employer Surveys
LG1: Continue to improve curriculum to reflect global and national construction industry needs.	SG2: Meet accreditation agency requirements for curriculum	PO6: Maintain MS program ACCE accreditation	<ul style="list-style-type: none"> • ACCE MS self-study • ACCE Annual Progress Reports
LG3: Enhance and sustain the department	SG6: Increase visibility and awareness of the CM Department	PO7: Increase visibility and awareness of the CM Department	<ul style="list-style-type: none"> • Peer-reviewed faculty publications in journals and conferences • Awards, leadership activities at the national, state and regional level • Industry Advisory Board activities • Number of organization coming to the department to recruit CM graduates and interns

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Quality Plan for PO1 to PO5

To accomplish PO1 to PO5 objectives, the Program Student Learning Outcomes are developed in accordance with American Council of Construction Education (ACCE). The Program Student Learning Outcomes will be further referred as Student Learning Outcomes (SLO)s.

Student Learning Outcomes:

- SLO 1 - Critical thinking and creativity
- SLO 2 - Problem solving and decision making
- SLO 3 - Effective and Professional oral and written communication
- SLO 4 - Use of information and communication technology
- SLO 5 - Principles of leadership in business and management
- SLO 6 - Current issues in construction
- SLO 7 - Complex project decision making and associated risk management
- SLO 8 - Professional ethics including application to situations and choices
- SLO 9 - Advanced construction management practices
- SLO 10 - Research methods

The following Table 2 shows the correlation of program objectives and program student learning outcomes.

Table 2: Correlation of program objectives (PO)s and program student learning outcomes (SLO)s.

	PO1	PO2	PO3	PO4	PO5
SLO1	X	X	X	X	X
SLO2		X	X	X	
SLO3		X	X	X	X
SLO4	X		X		
SLO5	X	X	X		
SLO6	X		X	X	
SLO7	X	X	X		X
SLO8	X		X		X
SLO9	X	X	X	X	
SLO10				X	X