

GEC Minutes
Teams Virtual Meeting

April 20, 2021

- I. Attendance
 - Attendance was documented based on those members and guests who typed their name in the chat box to be recorded. (*Attendance attached, quorum present.*)
- II. Approval of Minutes
 - Joy Brookshire and Lauren Taglialatela motioned to approve the March 16, 2021 minutes and Susan Rouse seconded. The minutes were approved as written. (*Attached*)
- III. New Business

A. CURRICULUM REVIEW

GEOG 1102:

Mark Patterson presented on behalf of the Geography department. This course is to provide a 3-credit hour course as an additional pathway for non-stem students. In the past, non-major students have been interested in this topic and filled up the course seating. Brendan Callahan inquired if there were any pre-requisites for this course – there are none.

APPROVED

Brendan Callahan motioned to approve. Susan Kirkpatrick Smith seconded. All who voted were in favor. Brendan Callahan and Lauren Taglialatela motioned to waive the second reading. Linda Treiber seconded the motion. All who voted were in favor.

GEOG 1125:

Mark Patterson presented on behalf of the Geography department. Resources, Society, and Environment is a 3-credit hour course and a D2 course option for non-stem students. Mark stated that this is an existing USG general education course that exists in other USG universities.

APPROVED

Tim Mathews motioned to approve. Lauren Taglialatela seconded. All who voted were in favor. Matt Marshal motioned to waive the second reading. Lee Jackson seconded the motion. All who voted were in favor.

B. Montepulciano (Ken Hill and Todd Harper)

The study abroad program in Montepulciano will start again this fall (September 7 – October 23, 2021). Both Ken Hill and Todd Harper encouraged the GEC members to create General Education programs for abroad and, also encouraged the faculty members to apply to teach. Todd Harper is already creating a General Education cohort for this fall which includes an online foundational GenEd course that already exists (ART 1107). Susan Kirkpatrick Smith inquired about

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balancing online course hours and still experiencing or embracing being in Italy (i.e. area travel). There are three required travel experiences built into the program and free travel weekends. The students seem to easily be able to adjust their work study hours and faculty also adjust the traditional course schedules to better accommodate the online courses. (*Flyer attached*)

C. Outcome Mapping and General Education

Kris DuRocher demonstrated to the Council outcome mapping using information she discovered while reviewing 20 years of KSU catalogs.

- In 2005-2006, KSU had four learning outcomes and Kris used these to compare and map to KSU's current ones and those in the USG draft redesign (which addressed alignment and transferability).
- At the program-level, any changes by the USG won't affect KSU.
- In assessment, it demonstrates mapping more across the curriculum.

Kris was providing this information to be used for thoughts and feedback going forward (over the summer and preparing for fall) in how to assess and engage students. (*See attached power point slides.*)

Tom Doleys commented on the irony that 15 years later KSU is coming full circle and returning to its roots.

IV. Announcements

- An Executive Committee Info and Transition Meeting is scheduled for Tuesday, May 4, 2021 at 12:30 – 1:30 p.m.
- Fall semester meetings will be conducted virtually through MS Teams.
- The fall meeting schedule with the MS Teams links will be posted on the curriculum website: <https://cia.kennesaw.edu> under GEC and Meetings, Agendas, and Minutes.
- First General Education Council meeting: Tuesday, August 17, 2021; 12:30 – 1:45 p.m.
- First GEC Executive Committee meeting: Tuesday, September 7, 2021; 12:30 – 1:30 p.m.

IV. Adjournment

- Meredith Ginn motioned to adjourn, and Matt Marshall seconded. The meeting adjourned at 1:08 p.m.

kd/djh

GEC
April 20, 2021

Representing	GEC Members (2020-2021)		Present	Proxy Name	Absent	
Bagwell College of Education	Brendan	Callahan	<input checked="" type="checkbox"/>		<input type="checkbox"/>	1
College of Architecture and Construction Management	Peter	Pittman	<input type="checkbox"/>		<input type="checkbox"/>	2
College of Computing and Software Engineering	Hisham	Haddad	<input checked="" type="checkbox"/>		<input type="checkbox"/>	3
Anthropology	Susan	Smith	<input checked="" type="checkbox"/>		<input type="checkbox"/>	4
Communication	Meredith	Ginn	<input checked="" type="checkbox"/>		<input type="checkbox"/>	5
Composition	Jeanne	Bohannon	<input type="checkbox"/>		<input checked="" type="checkbox"/>	6
Criminal Justice	Richard	Stringer	<input type="checkbox"/>		<input checked="" type="checkbox"/>	7
Foreign Languages	Dorian (Lee)	Jackson	<input checked="" type="checkbox"/>		<input type="checkbox"/>	8
Geography	Brad	Suther	<input checked="" type="checkbox"/>		<input type="checkbox"/>	9
History	Ryan	Ronnenberg	<input type="checkbox"/>		<input checked="" type="checkbox"/>	10
Interdisciplinary Studies	Trina	Queen	<input type="checkbox"/>		<input checked="" type="checkbox"/>	11
Office of the Dean – Perspectives	Nirmal	Trivedi	<input type="checkbox"/>		<input checked="" type="checkbox"/>	12
Office of the Dean – Leadership and Integrative Studies	Heather	Scott	<input checked="" type="checkbox"/>		<input type="checkbox"/>	13
Literature	Carola	Mattord	<input type="checkbox"/>		<input checked="" type="checkbox"/>	14
Philosophy	Susan	Rouse	<input checked="" type="checkbox"/>		<input type="checkbox"/>	15
Political Science	Tom	Doleys	<input checked="" type="checkbox"/>		<input type="checkbox"/>	16
Psychology	Lauren	Tagliatela	<input checked="" type="checkbox"/>		<input type="checkbox"/>	17
Sociology	Linda	Treiber	<input checked="" type="checkbox"/>		<input type="checkbox"/>	18
Economics	Tim	Mathews	<input checked="" type="checkbox"/>		<input type="checkbox"/>	19
Art and Design	Debbie	Hutchinson	<input type="checkbox"/>		<input checked="" type="checkbox"/>	20
Dance	Natalie	Berry	<input checked="" type="checkbox"/>		<input type="checkbox"/>	21
Music			<input type="checkbox"/>		<input type="checkbox"/>	
Theatre and Performance Studies			<input type="checkbox"/>		<input type="checkbox"/>	
Biology – Ecology, Evolution, and Organismal	Matthew	Laposata	<input checked="" type="checkbox"/>		<input type="checkbox"/>	22
Biology – Molecular and Cellular	Joy	Brookshire	<input checked="" type="checkbox"/>		<input type="checkbox"/>	23
Chemistry	Huggins	Msimanga	<input checked="" type="checkbox"/>		<input type="checkbox"/>	24
Mathematics	Ken	Keating	<input checked="" type="checkbox"/>		<input type="checkbox"/>	25
Physics	Ben	Rybolt	<input checked="" type="checkbox"/>		<input type="checkbox"/>	26
Statistics	Holly	Deal	<input checked="" type="checkbox"/>		<input type="checkbox"/>	27
Honors College	Brian	Etheridge	<input checked="" type="checkbox"/>		<input type="checkbox"/>	28
Southern Polytechnic College of Engineering and Engineering Technology	Matthew	Marshall	<input checked="" type="checkbox"/>		<input type="checkbox"/>	29

Wellstar College of Health and Human Services	Mia	Oberlton	<input checked="" type="checkbox"/>		<input type="checkbox"/>	30
Faculty Executive Director of General Education and Curriculum Development**	Kris	DuRocher	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
**Non-voting						
GUESTS			<input type="checkbox"/>		<input type="checkbox"/>	
Raven Malliett, Curriculum			<input type="checkbox"/>		<input type="checkbox"/>	
Garrett Smith, Geography			<input type="checkbox"/>		<input type="checkbox"/>	
Mark Patterson, Geography			<input type="checkbox"/>		<input type="checkbox"/>	
Todd Harper, Study Abroad			<input type="checkbox"/>		<input type="checkbox"/>	
Ken Hill, Study Abroad			<input type="checkbox"/>		<input type="checkbox"/>	
Amy Jones, Curriculum			<input type="checkbox"/>		<input type="checkbox"/>	
Anissa Vega, Curriculum			<input type="checkbox"/>		<input type="checkbox"/>	
Alice Pate, CDA			<input type="checkbox"/>		<input type="checkbox"/>	
Carmen Skaggs, RCHSS			<input type="checkbox"/>		<input type="checkbox"/>	
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Attendance is documented based on those members and guests who typed their name in the MS Teams Chat Box.

General Education Council (GEC)

April 20, 2021

Via MS Teams

(link on the GEC webpage <https://cia.kennesaw.edu/curriculum-committees/gec.php>)

12:30 p.m.

AGENDA


- I. Welcome and Attendance
 - Attendance is recorded by members and guests who type their name in the Chat Box.
- II. Old Business
 - Approval of March 16, 2021 meeting minutes. (*Attached*)
- III. New Business
 - Voting Curriculum: GEOG 1102 and GEOG 1125
 - Agenda link: <https://kennesaw.curriculog.com/agenda:1043/form>
 - “Update from Montepulciano” Ken Hill and Todd Harper
 - Outcome Mapping and General Education
 - Looking forward: Fall 2021
 - Executive Committee Info and Transition Meeting: Tuesday, May 4, 2021 at 12:30 – 1:30 p.m. Calendar invitation to follow with meeting link.
- IV. Announcements
 - Fall semester meetings will be conducted virtually through MS Teams. A meeting schedule with the MS Teams links will be provided to you and will also be posted on the curriculum website: <https://cia.kennesaw.edu> Under GEC and Meetings, Agendas, and Minutes.
 - **First General Meeting:** Tuesday, August 17, 2021; 12:30 – 1:45 p.m.
 - **First Executive Committee Meeting:** Tuesday, September 7, 2021; 12:30 – 1:30 p.m.



- **Welcome and Attendance**
- **Old Business**
 - Approve March 16, 2021 minutes
- **New Business**
 - Voting Curriculum
 - Update from Montepulciano
 - Outcome Mapping and General Education
 - Fall 2021
- **Announcements**
 - Fall meetings

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I.
WELCOME

Attendance

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ATTENDANCE

- Attendance is recorded by members and guests by typing their name in the Chat Box.
- If you are a proxy for a voting member, please note your name and then “proxy for <member name>”

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II. OLD BUSINESS

Approve March Minutes

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APPROVAL OF
MARCH 16, 2021



Any updates or changes?



Please type motion to approve
in the chat



Please type second in the chat



Vote: Please type your last name
and vote

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III. NEW BUSINESS

Voting Curriculum
Update from Montepulciano
Outcome Mapping
Looking Forward

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VOTING CURRICULUM INTRODUCTION

Area D

- STEM students must complete two 4-hour lab science courses for a total of 8 hours
- **Non-STEM must complete a 4-hour lab science and a 3-hour science course for a total of 7 hours**
- Currently only one pathway for non-STEM students to earn 7 hours

D2: Science Process (7 to 8 Credit Hours)

Select from the following:

- SCI 1101: Science, Society, and the Environment I
- **SCI 1102: Science, Society and the Environment II**
- GEOG 1112: Weather and Climate
- GEOG 1113: Introduction to Landforms
- CHEM 1151: Survey of Chemistry I
- CHEM 1151L: Survey of Chemistry I Laboratory
- CHEM 1152: Survey of Chemistry II
- CHEM 1152L: Survey of Chemistry II Laboratory
- CHEM 1211: Principles of Chemistry I
- CHEM 1211L: Principles of Chemistry Laboratory I
- CHEM 1212: Principles of Chemistry II
- CHEM 1212L: Principles of Chemistry Laboratory II
- PHYS 1111: Introductory Physics I
- PHYS 1111L: Introductory Physics Laboratory I
- PHYS 1112: Introductory Physics II
- PHYS 1112L: Introductory Physics Laboratory II
- PHYS 2211: Principles of Physics I
- PHYS 2211L: Principles of Physics Laboratory I
- PHYS 2212: Principles of Physics II
- PHYS 2212L: Principles of Physics Laboratory II
- BIOL 1107: Biological Principles I
- BIOL 1107L: Biological Principles I Laboratory
- BIOL 1108: Biological Principles II
- BIOL 1108L: Biological Principles II Laboratory

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VOTING CURRICULUM

Area D Outcome: Students will demonstrate an understanding of college-level scientific principles, theories, and laws, and apply them to solve problems and explore natural phenomena.

GEOG 1102, Earth from Above

This is a survey course for students with an interest in geographic concepts and methods. Students obtain fundamental geographic principles of place and space, and learn introductory geospatial techniques such as map reading, coordinate systems, scale, distance, direction, global positioning system (GPS), geographic information system (GIS), remote sensing, and spatial analysis. Student also learn basic skills in collecting, manipulating, analyzing, and understanding geospatial data by using maps, aerial photos, satellite imagery, and Google Earth technologies.

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VOTING GEOG
1102

- >>>
Please type motion to approve in the chat.
- 💬
Please type second in the chat
- 💬
Discussion
- ✓
Vote
- 📄
Second reading

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VOTING CURRICULUM

Area D Outcome: Students will demonstrate an understanding of college-level scientific principles, theories, and laws, and apply them to solve problems and explore natural phenomena.

GEOG 1125, Resources, Society, and the Environment
 Interactions between physical systems and human activities, and their effects on environmental quality and sustainability are emphasized. Topics include: geography of population and resource consumption, food production, water and air quality, energy policy, land/biotic resource management. Contrasting social, ethical, and technological perspectives on environmental concerns are explored.

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VOTING GEOG
1125

»»» Please type motion to approve in the chat.

»» Please type second in the chat

» Discussion

✓ Vote


☑ Second reading

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KEN HILL AND TODD HARPER
UPDATE FROM MONTEPULCIANO

Website:
<https://dga.kennesaw.edu/ksuintuscany/index.php>

Flyer link (Also in D2L):
https://kennesawedu-my.sharepoint.com/:b:g/personal/kduroche_kennesaw.edu/EVWWhXQ6SPMtCqF08jqvadtQBFCFVUTQgIk95bdbv_2l60w?e=3psdDf



**The Tuscan Experience:
Create Your Own Program**

Italy | September 7 – October 23, 2021

Program Cost
\$3,292
* Airfare NOT included

Complete online courses, while staying at KSU's educational site in Tuscany, Italy!

Courses Offered:
Arts in Society (ART 1107)
Loonie Toons & Geniuses: From Donatello to Bernini (ART 4490)
Online Italian Language Courses

For information regarding the application: Casie Daneke, cdaneke@kennesaw.edu

For information regarding the program: Ken Hill, khill@kennesaw.edu

For information regarding language courses: Andrea Scapolo, ascapolo@kennesaw.edu

Program Deadline: May 24
bit.ly/Italy_GenEd

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OUTCOME MAPPING AND GENERAL EDUCATION

- KSU General Education Program Outcomes
 - 2005-2006 outcomes
 - Demonstrate knowledge and understanding of general education disciplines.
 - Demonstrate proficiency in **communication**.
 - Demonstrate an **understanding of ethics, diversity, and a global** perspective.
 - Demonstrate skills in inquiry, **critical thinking, analysis**, and **problem solving** through scholarly and/or creative activity across the general education disciplines.

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PREVIOUS PROGRAM OUTCOMES MAPPED TO CURRENT KSU OUTCOMES

Communication

Written Communication

Reading Comprehension

Problem Solving

Quantitative Learning

Critical Thinking

Global and Cultural Understanding

Literature

Global Perspectives

U.S. Perspectives

Analytical Thinking

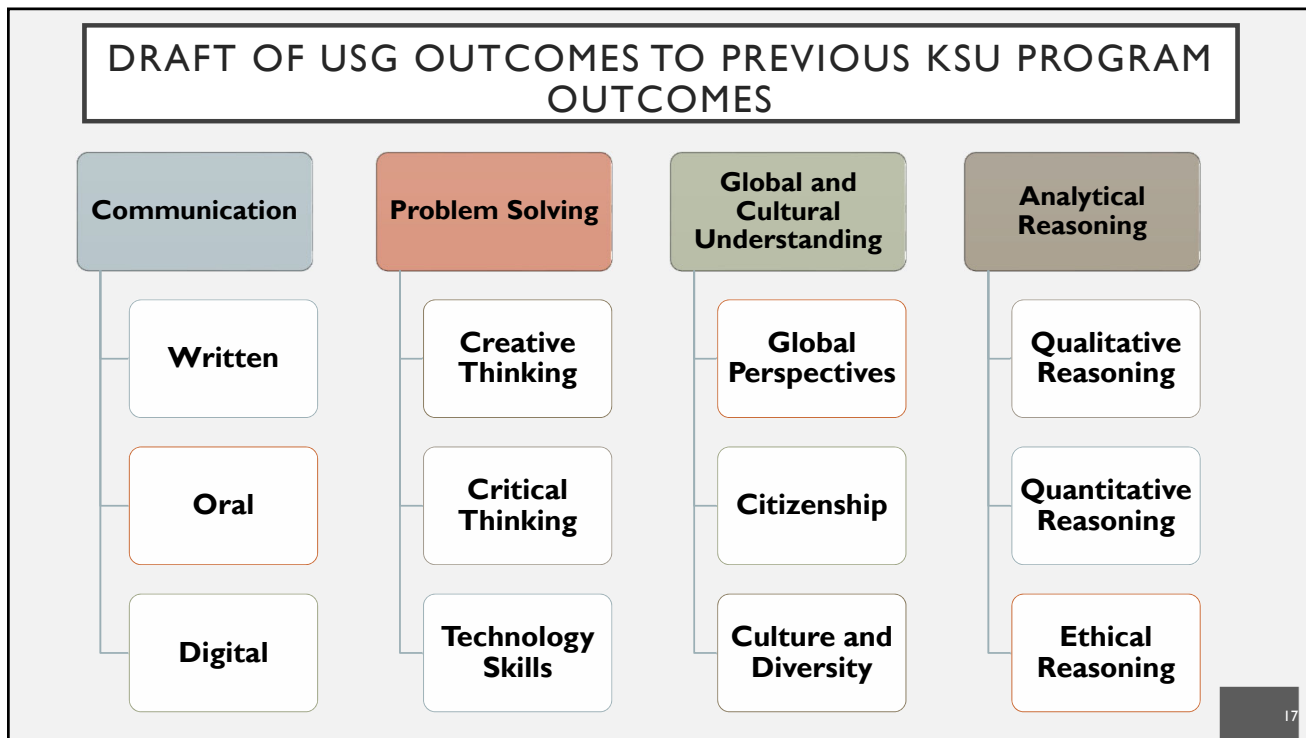
Applied Math

Natural Sciences

Social Sciences

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**DISCUSSION
REGARDING PROGRAM
OUTCOMES**

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LOOKING FORWARD

- **Spring 2021**
 - Service letters
 - May 4, 2021, Executive Committee meeting
- **Fall 2021**
 - MS Teams
 - GEC website will be updated <https://cia.kennesaw.edu/curriculum-committees/gec.php>

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4.
ANNOUNCEMENTS

Fall 2021

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ANNOUNCEMENTS

- A meeting schedule with the MS Teams links will be posted on the curriculum website: <https://cia.kennesaw.edu> Under GEC and Meetings, Agendas, and Minutes.
- **First General Meeting of Fall:**
Tuesday, August 17, 2021; 12:30 – 1:45 p.m.
- **First Executive Committee Meeting of Fall:** Tuesday, September 7, 2021; 12:30 – 1:30 p.m.

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MEETING ADJOURNMENT

- Motion to Adjourn

Thank you!
Kris DuRocher
kduroche@kennesaw.edu



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