



ASPIRE HIGHER

2022-2023 Graduate College Annual Report

At KSU, graduate students become the individuals that others want as colleagues and as **leaders**.



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DEAN'S MESSAGE

I am thrilled to lead the next chapter of growth in graduate education at Kennesaw State University. As Dean of the Graduate College, my team and I are working to build and increase enrollment and develop and refine graduate programs that align with Kennesaw State University's strategic roadmap for growth. With these initiatives we support the development of human capital and the workforce of Georgia and beyond, today and into the future.

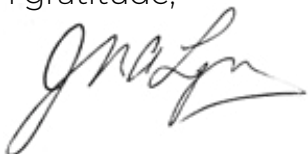
In this annual report, you will find our vision—to support all students in reaching their educational and career potential, data on our successful initiatives, as well as rich stories of individual students' lives, impacted by their time at KSU.

Graduate students at KSU are diverse and contribute to the dynamic, vibrant, and inspiring context that is KSU. Academic and professional development and the incredible work of faculty in that arena are the cornerstones of success. But we aim to expand our wings beyond this to create robust wrap-around support services that consider the adult learner as a whole person—whether online, on campus, or experiencing their education in a hybrid context, whether moving up to graduate education straight from undergraduate, returning to enhance or shift career opportunities after a few years on the job market, or returning to develop in-depth research or professional skills as a mid-career professional.

Beyond academics, supporting research, career, and teaching opportunities, creating space for collaborative work, and providing opportunities for graduate students to express their passion in their work—whether creative, research, or professional in nature—are top priorities for the Graduate College at KSU.

As you will see in this year's annual report, together we achieved great things, and I look forward to the continued success of our students in the future.

With gratitude,



Juliet Langman, Ph.D.

Dean & Professor

Graduate College



WHO WE ARE



The Graduate College works alongside stakeholders to find ways to increase graduate enrollment and student retention rates by anticipating the needs of the University's graduate programs, raising the quality and accountability in graduate education, improving financial support, and fostering professional development. From processing graduate applications to guiding students toward the completion of their degrees, the Graduate College staff supports students' academic progress along the way.

Mission

The Graduate College advances Kennesaw State University's graduate mission through strategic development, refinement, and stewardship of distinctive, relevant, and quality graduate programs serving students and society. The Graduate College guides, enables, and ensures innovation, growth, and expectation in graduate education. We seek to advance knowledge and educate individuals, enriching and empowering them to achieve lives of purpose and meaningful contribution.

Vision

We will be one of the most innovative graduate colleges in the nation, aspiring to raise Kennesaw State University to be an exemplar of strategic purpose, practice, efficiency and relevance in graduate education while compellingly demonstrating the advantages of graduate education for individuals and society.

Goals

- Increase graduate enrollment to represent 10% of the total KSU student population
- Strengthen campus-wide partnerships
- Manage quality assurance for all graduate programs
- Solidify the identity of The Graduate College
- Strategically grow graduate programs

BY THE NUMBERS

Kennesaw State University offers a variety of graduate programs on campus, online, and hybrid that provide students with the opportunity to develop advanced skills and knowledge in their chosen fields.

As an R2 institution, Kennesaw State University is committed to research excellence and offers a range of graduate research opportunities. These opportunities allow graduate students to work alongside faculty members on cutting-edge research projects and contribute to the creation of new knowledge in their respective fields.

2022-2023 ACCOMPLISHMENTS



Over \$150k
In Giving and
Development



\$9.21 million Total
in Stipends and Tuition
Support for Graduate
Assistantships
Stipends: \$5.26 million
Waivers: \$3.95 million



\$21,101
Graduate Student
Research Travel
Funding

104

Graduate and
Professional
Programs



76,813
Credit Hours
Generated in
Fall, Spring,
and Summer
Semesters



4,263
Graduate Students
Fall 2022 Enrollment



1,977
Graduate Degrees
Conferred



2,566
Total New Students
Enrolled in
Fall, Spring,
and Summer
Semesters

ENROLLMENT TRENDS

Although there was a surge in graduate school applications during the COVID-19 pandemic, it is expected that the trend may plateau or decrease as the job market stabilizes. Additionally, there may be a shift in the fields of study that are most popular, with increased interest in those related to healthcare and technology.

Graduate student enrollment at KSU continues to grow at a steady pace, following national trends. Over the past five years, the number of graduate program students grew by **35.4%**. Enrollment in fall of 2022 was at an all-time high of **4,263 students**: up just over **6%** from the previous year.

Overall, the future of graduate school applications may depend on a variety of factors such as economic conditions, societal trends, and changes in the job market.

Top 3 Enrollment Majors for New Graduate Students, 2022-2023

MS Computer Science



84%

**MSN Primary Care
Nurse Practitioner**



71%

**MS Engineering
Management**



36%

The MS in Cybersecurity is among the fastest growing new programs at KSU. Enrollment grew by **15%** in AY2023, and has grown from 96 students in 2020-2021 to **over 300** in 2022-2023.



I chose to return to KSU for my master's in social work because of the support I received from the faculty and staff while I was an undergraduate student.

- Miyanna Clements-Williamson
MSW Candidate, May 2024

Overcoming Adversity, Embracing Support: Miyanna Clements-Williamson's Journey at KSU

Before coming to Kennesaw State University as an undergraduate student, Miyanna Clements-Williamson faced numerous challenges in her life. Raised in a single-parent household in a disadvantaged area, her journey took an unimaginable turn when she lost her mother to kidney failure and other hardships at the age of 16. With no guardian, Miyanna found herself moving from one home to another until she finally arrived at KSU.

As she began her journey at KSU, Miyanna was classified as a McKinney-Vento student, a designation given to those experiencing homelessness. Under the protection of the McKinney-Vento Act, a federal law ensuring educational access for homeless youth, Miyanna was connected with Campus Awareness, Resources & Empowerment (CARE) Services. CARE's mission is to provide vital resources such as food, temporary housing, and other support services to students in need.

Miyanna expresses her gratitude for the invaluable support she received from CARE Services. She shares, "The CARE staff pushed me to step out of my comfort zone and experience college without the added stress of homelessness or food insecurity. They opened doors to various opportunities on campus and supported me as I collaborated with Dr. Debbie Smith to publish a research article and present it at a national conference. They helped me navigate unfamiliar territory and achieve things I never thought possible, like earning my college degree."

Currently pursuing a master's degree in social work, Miyanna is on track to

graduate in 2024. Reflecting on her first year, she happily asserts, "I have cherished every moment of it, from diving into the field of social work to forming meaningful connections with the faculty and staff." Miyanna credits faculty and staff such as Kate Dorrough, Lauren Fournier, Carrie Olsen, Dr. Debbie Smith, Marcy Stidum, and Dr. Alissa Tertichny for their support and guidance during her transition to graduate school. "Each of these remarkable individuals played a significant role in helping me earn my undergraduate degree, and I am hopeful that with their continued support, I will graduate from graduate school in the coming year."

At Kennesaw State University, students receive ongoing mentorship and support from the dedicated faculty and staff, empowering them to achieve their academic and career goals. Miyanna wholeheartedly agrees and expresses her deep gratitude to everyone who has supported her along the way. "When I first entered college," she confides, "I was overwhelmed with fear and felt utterly alone as I navigated the complexities of adulthood. Now, thanks to the unwavering support I have received, I feel equipped to enter the workforce successfully and aspire to give back to those who have helped me by assisting others who are facing similar challenges."

Miyanna's inspiring journey exemplifies the transformative power of mentorship and support in higher education, reminding us of the profound impact that caring individuals, compassionate institutions, donations, and scholarships can have on students' lives.

PROSPECTIVE STUDENT AUDIENCE



A diverse pool of applicants continues to be attracted to KSU by the competitive tuition and available scholarships, personalized attention from staff and faculty, research and publication opportunities, modern facilities, and the option of on-campus, online, and hybrid learning—all within a supportive community.

The number of graduate student applications grew by **27.3%** in the 2022-2023 cycle. Additionally, after a slight dip during the pandemic, the number of international graduate students shows signs of rebounding and increased by **52.6%** in 2023. The top countries from which we received applications last year were India, Nigeria, and Bangladesh.

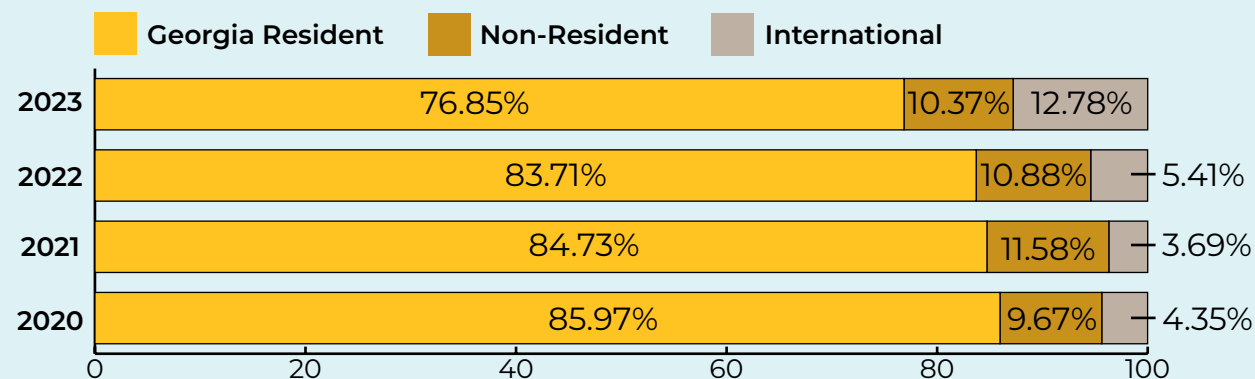
Seventy-seven percent of KSU graduate students are from the State of Georgia, and are joined by students from **39 states and the District of Columbia**, and from **75 countries**.

Enrollment Top 5 International Countries Comparison Over Two Years

International applicants to graduate school are important as they bring diversity and cultural richness to campus and prepare students for a globalized workforce.

2022-23	2021-22
India: 470	India: 192
Nigeria: 61	Nigeria: 49
Bangladesh: 23	Ethiopia: 14
Ghana: 20	Cameroon: 12
Nepal: 10	Canada: 12

Graduate Student Residency Rates 2020-2023



Top 5 Graduate Degree Programs by Total Enrollment Over Past 3 Years

The MS in Computer Science has led the graduate programs by total enrollment for the past three years, reflecting the increasing desire of IT professionals to prepare for advanced technology, management or consulting roles in technology fields.

The Master of Business Administration continues to be a popular choice among prospective students who wish to gain access to networking opportunities, access to industry leaders, and a chance to specialize in a particular area of business.

These as well as an array of programs in technology, business, healthcare, and education represent the largest areas in enrollment.

2022-23

MS Computer Science	371
MBA Business Administration	314
MS Cybersecurity	301
MS Information Technology	262
M.Ed. Instructional Technology	150

2021-22

MBA Business Administration	317
MS Cybersecurity	261
MS Information Technology	249
Ed.S. Instructional Technology	216
M.Ed. Instructional Technology	198

2020-21

MBA Business Administration	332
MS Information Technology	226
Ed.S. Instructional Technology	198
Web MBA Program	185
M.Ed. Instructional Technology	181



New Degrees Added 2020-2023

Fall 2022

MS Digital Financial Technology

Ph.D. Computer Science

Fall 2021

MS Prosthetics and Orthotics

MS Intelligent Robotic Systems

MA Art and Design

Ph.D. Interdisciplinary Engineering

Fall 2020

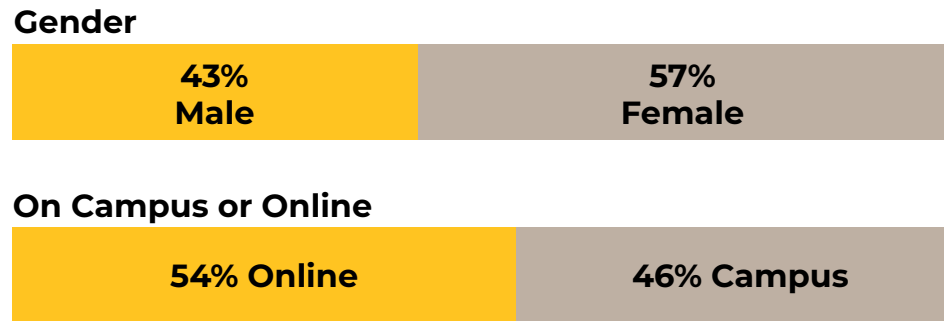
MS Cybersecurity

GRADUATE STUDENT DEMOGRAPHICS

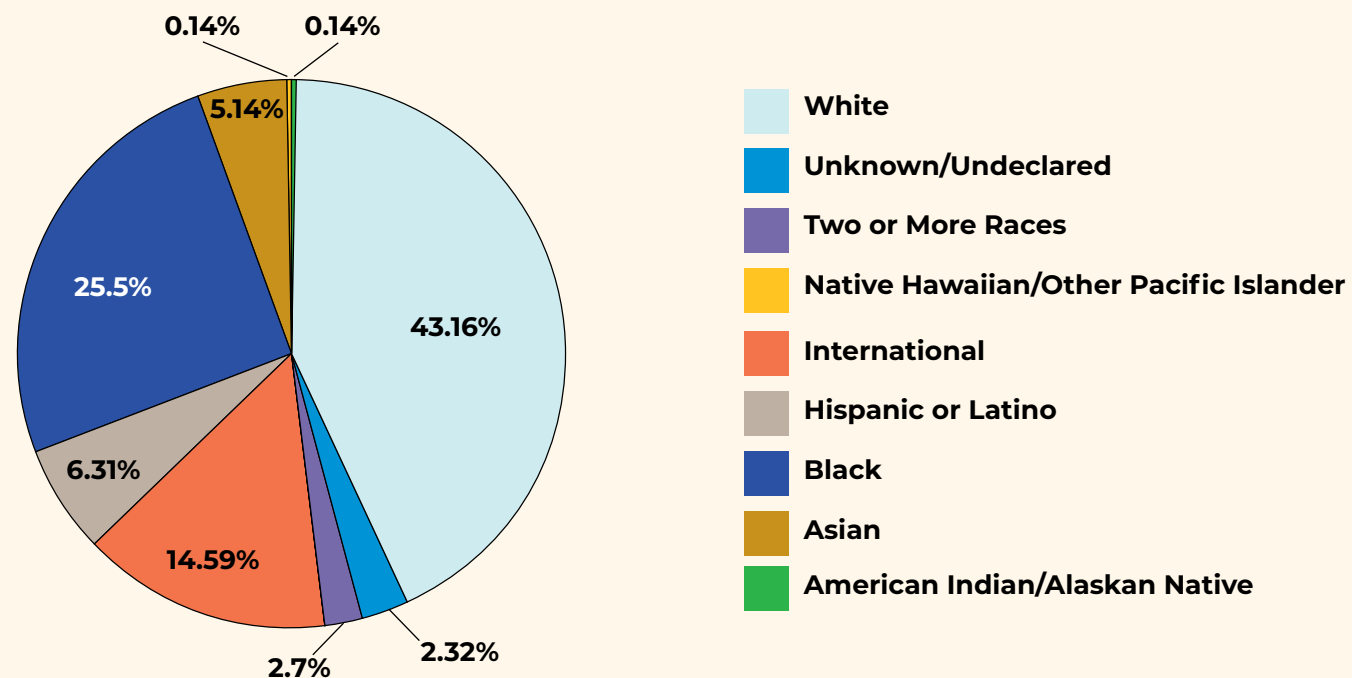
One strength of KSU lies in its diversity. Our graduate students now self-identify into nine groups. This heterogeneity brings unique perspectives to the classroom that challenge traditional ways of thinking and broaden understanding. This supports students becoming effective leaders who can manage diverse teams, communicate across cultural boundaries, and drive innovation in a global context.

Over the past year, the diversity of students has increased by over **9%**, and over the past four years by nearly **18%**.

34
Average age of KSU graduate student 2022-23



Graduate Students 2022-23



GRADUATE STUDENT HIGHLIGHTS

Six Students Present at 3MT Competition

By David Roberts

The Kennesaw State University Graduate College hosted its 3-Minute Thesis (3MT) on Thursday, April 6, 2023, challenging master's and doctoral students to condense their research into a three-minute oral presentation.

Sudhashree Sayenju won first place for her presentation titled, "Quantification and Mitigation of Biases in Deep NLP Models." Cody Wehlan captured second place and the people's choice award for his presentation titled, "'Proventing' Intimate Partner Violence-Related Attitudes."

Sayenju is mentored by Dr. Ramazan Ayyun in the School of Data Science and Analytics, while Wehlan studies under the direction of Dr. Volker Franke in the School of Conflict Management, Peacebuilding and Development.

"We are thrilled to be able to showcase the diverse research our graduate students are engaged in," Graduate College Dean Juliet Langman said. "The 3MT competition provides a wonderful opportunity for students to build confidence in presenting their research in straightforward and engaging ways."

Sayenju's presentation centered on identifying different types of biases present in AI models. She explained that her dissertation aims to quantify both good and bad biases.



Pictured, from left: Stephanie Stapleton, Sudhashree Sayenju, Kennesaw State University Graduate College Dean Juliet Langman, Cody Wehlan, Jordyn Upton, Lora Asberry, Priscilla Adebayo.

Biases that are unwanted include discrimination based on gender, age or race. However, AI models also show bias through domain knowledge, which is a niche understanding of a particular industry, discipline, or activity.

"Overall, by quantifying various kinds of biases, I'm trying to make sure language models are being fair and we are not enhancing discrimination within society," Sayenju said.

Sayenju said she practiced her presentation in front of both colleagues and family

GRADUATE STUDENT HIGHLIGHTS *(continued)*



Sudhashree Sayenju, Ph.D. in Analytics & Data Science

audience to reflect on what they desire in a partnership—sharing a mutual trust, knowing that personal boundaries are clear and respected, knowing that you can be vulnerable.

He explained that research indicates partnerships that do not have that mutual respect could be at a greater risk for intimate partner violence.

In aiming to prevent those instances of intimate partner violence, Wehlan considered his own background in dance and wondered whether dance could be an effective tool in allowing people to practice communication skills and realize their impact on others.

Wehlan surveyed 275 alumni of a studio based in New York City called Dancing Classrooms that offers a 10-week class in partner dancing to children in fifth through



Cody Wehlan, Ph.D. in Conflict Management

members, providing ample opportunity to perfect the timing and divide her thesis into central parts.

“It wasn’t as bad or as difficult as I thought it would be,” Sayenju said. “In the beginning, I made it big in my head.”

Wehlan also found it challenging to abbreviate his research, which examines how effective partner dance is to preventing intimate partner violence-related attitudes.

“I’m prone to the nitty-gritty details, which as I’m preparing for my dissertation defense later this month, that’s an appropriate place for it,” Wehlan said. “But I kept reminding myself, ‘How would I explain this to someone without a research background and how many words can I use with three or more syllables?’”

Wehlan dedicated the first 30 seconds of his presentation to asking the

eighth grade, ultimately finding that the participants believed the program had a positive impact on their social skills.

“I feel grateful that folks seemed to resonate with that, because at the end of the day it’s all about creating those feel-good connections and making sure everyone—especially in intimate relationships—can feel seen and connected and also have fun as we do it,” Wehlan said. “Dance has done it for me, and it seems like other people like to get their groove on, too.”

Sayenju was awarded \$1,000 for her first-place presentation, while Wehlan earned \$750 for second place and an additional \$350 for winning the people’s choice award.

Director of Undergraduate Research Amy Buddie, Interim Vice President for Research Tyler Reinagel, and Office of University Development Grants & Contracts Writer Alyssa Gullede judged the competition.

“It was a really great experience, not only for my defense but for post-graduation

employment,” Wehlan said. “It’s a great opportunity to work out that elevator pitch and how to say things in a very generalized way that is still giving a message.”



Students, faculty, judges, and guests socialized at a reception following the presentation.

To sponsor graduate events such as the 3MT competition, visit our online giving page and put the designation in the comments section.

3-Minute Thesis (3MT) participants

- **Priscilla Adebayo, Ph.D. in International Conflict Management;** Faculty advisor: Volker Franke *Enhancing Women’s Resilience and Capacity Development in Post Conflict Liberia: A ‘Meaning Focused Future’ Framework*
- **Lora Asberry, Master’s of Integrative Biology;** Faculty advisor: Troy Mutchler *Early-Stage or Curable Cancer Diagnosis in Minorities: A Journey of Survivors*
- **Sudhashree Sayenju, Ph.D. in Analytics & Data Science;** Faculty advisor: Ramazan Aygun *Quantification and Mitigation of Biases in Deep NLP Models*
- **Stephanie Stapleton, Ph.D. Conflict Management;** Faculty advisor: Maia Hallward *The End of Arms Control? Examining Shifting US Participation in Nuclear Agreements from 1959-2021*
- **Jordyn Upton, Master’s of Integrative Biology;** Faculty advisor: Christopher Cornelison *Microbial Commensals of Tri-Colored Bats in Georgia and their Relationship to WNS Susceptibility*
- **Cody Wehlan, Ph.D. in Conflict Management;** Faculty advisor: Volker Franke *“Preventing” Intimate Partner Violence-Related Attitudes*



“The professors at KSU push me to reach my full potential while offering numerous opportunities to showcase my learning both inside and outside the classroom.”

- John Menechino
Senator for Graduate Students
MAPW Candidate, May 2024

John Menechino Embraces Growth and Impact

When asked about his decision to attend Kennesaw State University, John Menechino enthusiastically replied, “Choosing to pursue a master’s degree in professional writing (MAPW) at KSU was a life-changing decision for me. The excellent class offerings and the appealing location of the institution were what drew me in. As I walk around the campus, I am in awe of its remarkable design, which creates a positive learning environment that feels like a second home to me.”

John describes his experience at KSU as incredibly fulfilling, especially through his participation in the MAPW program. His main objective was to refine his professional skills and expand his network, and he proudly states that this university has allowed him to achieve exactly that.

“The professors have been amazing, constantly pushing me to reach my full potential and providing numerous opportunities to showcase my learning both inside and outside the classroom.” Among these outstanding professors, he specifically mentions Dr. Victoria Lagrange, who teaches the interactive narrative games class, as someone who truly stands out. He further explains, “Under her guidance, my creativity has been pushed to its limits, leading to remarkable growth.”

John’s rewarding experience at KSU motivated him to make a positive impact on the University, particularly for graduate students. His desire to make a difference propelled his personal growth and encouraged him to explore new leadership roles. Despite lacking prior experience in student government, he gathered the courage to embrace a new role after receiving encouragement from a friend who serves as a student government senator.

Now, as the Senator for Graduate Students, he feels privileged to engage with individuals from diverse programs within the University and listen to their concerns. “Connecting with them on a personal level brings me great joy, even through simple gestures like a handshake.” One memorable occasion involved addressing a student’s concern regarding the implementation of a graduate student printing budget. “In that moment, I felt a profound sense of purpose and fulfillment.” He says his fellow student peers continue to inspire him and drive him to work diligently, providing them with the necessary support they deserve.

John strongly believes that choosing to attend Kennesaw State University has undeniably been one of the most rewarding decisions of his life, and his wish is for his peers to have as positive an experience as he has. Now in the final year of his degree, John continues to work on addressing students’ concerns, such as finding more ways to alleviate the financial burdens of graduate students, allowing them to focus on their studies and research.

Supporting graduate students through donations to the KSU Foundation empowers promising scholars to pursue higher education by providing crucial financial resources. This support fosters research and enhances the reputation of the University. It plays a vital role in nurturing the next generation of professionals across diverse fields.

GRADUATE STUDENT APPRECIATION WEEK



Graduate Student Appreciation Week is an annual celebration held during the first week of April, and is dedicated to expressing support and gratitude for the contributions, impact, and value of graduate students. The Graduate College planned a variety of events that began on Monday, April 3, with staffed tables set up on both the Kennesaw and Marietta campuses where students could receive complimentary t-shirts, swag items, and seek answers to general inquiries.

An informative session on mental health provided valuable insights and resources, empowering students to prioritize their mental well-being. Additionally, a delightful wine and cheese reception allowed participants to take a break from their studies and engage in socializing, fostering meaningful connections with their peers and supportive staff and faculty members. Tickets also were offered for the campus performance of the Broadway play, *Rent*, and for a Saturday afternoon baseball game.

One of the highlights of the week was the Three Minute Thesis (3MT) competition, which showcased the exceptional research and communication skills of graduate

students. This event was followed by a reception, providing an opportunity for participants to receive recognition for their achievements and further interact with the audience.

The events organized during Graduate Student Appreciation Week were well-attended, and the students thoroughly enjoyed the opportunity to unwind. The week-long celebration successfully conveyed the sincere appreciation and acknowledgment of the Graduate College toward the graduate students, highlighting their immense value to the academic community at KSU.

Events such as these are made possible through contributions by individuals and organizations to the KSU Foundation and demonstrate a commitment to developing a thriving academic environment that prioritizes the needs and aspirations of graduate students. These funds enable the Graduate College to organize a wide range of events and initiatives that go beyond academic support, focusing on the holistic well-being and personal development of graduate students.



DOUBLE OWL PATHWAYS

Double Owl Pathways Gaining Ground

Kennesaw State University introduced the Double Owl Pathways in 2021 with the aim of empowering highly motivated and dedicated students to expedite their journey toward a master's degree. This program allows undergraduate students to take up to nine hours of graduate-level coursework during their final year, counting toward both their undergraduate and graduate degree requirements. By participating in this pathway, students can complete their undergraduate studies faster and earn a

Since its inception, the Double Owls Pathways has been steadily gaining popularity. As of the 2022-2023 cycle, a total of 386 students have been accepted into the program. Presently, 45 students are enrolled in a graduate program at KSU, and four students have already successfully graduated with a master's degree through this pathway. The program has expanded considerably, now offering over 130 Pathways options across a diverse range of academic disciplines, allowing undergraduate students ample choices to explore their areas of interest.

KSU President Kathy Schwaig expressed her enthusiasm for the program's growth, highlighting the intention to expand the Double Owl Pathway into various academic programs. She further emphasized that while many students still prefer the traditional model of earning separate bachelor's and master's degrees, the Double Owl Pathways provides an alternative option for students to choose the educational path that suits them best.

Current undergraduate students at KSU are eligible to apply for a Double Owl Pathway once they have earned a minimum of 30 credit hours at the University. To ensure a seamless experience, each student is assigned an advisor who offers guidance and support throughout the program, helping them navigate their educational journey and align their choices with their goals and aspirations.



As of the 2022-2023 cycle, a total of 386 students have been accepted into the program. Presently, 45 students are enrolled in a graduate program at KSU, and 4 students have already successfully graduated with a master's degree through this pathway.

master's degree in just one year instead of the traditional two. This accelerated path offers numerous advantages, such as time and cost savings, while equipping students with advanced knowledge and skills that enhance their career prospects.

My professors use their **industry knowledge** in the classroom to engage with students. They encourage me to search for solutions outside the box—a skill that will make me more valuable as a business partner.

- **Devan Sprayberry**
Dual Master's Degrees
MBA, Summer 2023
MSIS candidate, March 2024

Balancing Dual Majors and Building Connections: Devan Sprayberry's Path to Success at KSU

Devan Sprayberry, a dual master's degree student and recipient of the Frazier Family Disability Scholarship and the KSU Alumni Endowed Scholarship for Graduate Students, successfully completed his MBA in Summer 2023 and is making steady progress to complete his master's in information systems by March 2024. Balancing multiple majors is not unfamiliar territory for Devan, as he previously obtained double majors in Accounting and Entrepreneurship from KSU in 2022.

Devan's decision to pursue graduate education was sparked by his experience in the military, which kindled his passion for understanding efficient business operations and productivity. However, the prospect of managing tuition fees and other expenses weighed heavily on his mind. After careful consideration, he decided to return to his alma mater, KSU, due to its compelling advantages.

The location, value, and sense of community at KSU were the key factors that influenced Devan's decision. He wanted to avoid the inconvenience of Atlanta traffic and appreciated the option of three convenient class locations or online. While the cost of attending KSU was relatively affordable compared to other institutions, Devan still had concerns about the impact on his family's budget. Fortunately, scholarships played a crucial role in supporting his educational journey. The Frazier Family Disability Scholarship supports students with disabilities who maintain a GPA of 3.0 or higher, while the KSU Alumni Endowed Scholarship for Graduate Students assists KSU alumni in pursuing graduate degrees at KSU. Devan expresses deep gratitude to the scholarship donors, as their generosity

relieved him of the financial burden of book fees, which had been a significant concern, and enabled him to continue his studies.

Devan speaks highly of the faculty at KSU's Coles College of Business, emphasizing the positive impact his professors had on his academic and personal growth. The dedicated faculty members are committed to equipping students with practical skills and real-world applications to shape their careers and make meaningful contributions to the business world. Devan appreciates the program's practicality, noting that he was able to implement what he learned from day one. He particularly highlights Dr. Michael Maloni's course on International Supply Chain Management as a standout experience.

Receiving a named scholarship as a graduate student provides not only crucial financial support but also recognition and invaluable networking opportunities. Devan is grateful for the opportunities KSU has provided him, allowing him to expand his professional network and gain a comprehensive understanding of the business world. Inspired by his experiences, he actively seeks management consulting opportunities and is supporting a business partner in starting a small company. These endeavors showcase the knowledge and connections he cultivated through his education at KSU.

Donating to a scholarship provides life-changing academic opportunities to students from many backgrounds.

GRADUATE COLLEGE STAFF

Our graduate staff work to help students through the graduate admissions process and plan out the needs of the graduate programs.

Juliet Langman, Ph.D.

Dean and Professor of Applied Linguistics

David Baugher, MPA

Senior Institutional Research Analyst

Mark Forehand, J.D.

Senior Assistant Dean, Graduate Enrollment Management

Nikki Palamiotis, MPH

Assistant Dean, Graduate Student Services



Katie Allran, MA

Customer Relationship Management Coordinator

Christina Buggs

Graduate Admissions Counselor

Linda Daley

Executive Administrative Assistant

Tracy Gaudlip, MA

Marketing & Communications Specialist

Amonte Hampton

Graduate Admissions Counselor

Aneara Harrington, MA

Admissions Application Processor

Swati Kulkarni, MS

Graduate Admissions Counselor

Taylor Mason

Graduate Admissions Counselor

Tyler Mueller, MS

Graduate Admissions Counselor

Jetoni Oakley

Admissions Application Processor

Janessa Perez

Graduate Admissions Counselor

Deborah Robinson

Graduate Counselor

Alonna Rogers

Admissions Application Processor

Melinda D. Ross

Director of Graduate Student Support

Donna Tuitt, MBA

Graduate Admissions Processing Coordinator

... Plus a team of student workers

Clarice C. & Leland H. Bagwell College of Education

College of Architecture and Construction Management

College of Computing and Software Engineering

College of Engineering and Engineering Technology

College of Science and Mathematics

College of the Arts

Michael J. Coles College of Business

Norman J. Radow College of Humanities and Social Sciences

Wellstar College of Health and Human Sciences



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