KENNESAW STATE
UNIVERSITY

HOW DO I WRITE LEARNING OUTCOMES?

Follow the SWWBAT formula:

Students who _____ will be able to _____.

EXAMPLES:

➢ Students who work as intramural officials will be able to demonstrate appropriate conflict resolution skills in an emotional environment.
➢ Students who participate in peer mentor training will be able to describe the five steps to making an informed student referral.

TARGET GROUP   **INTERVENTION**

Students		participate in	activity	
First-year students	(who)	engage with	program	(will be able to)
Graduating seniors		complete	course	

RESULT/TARGET   **MEASURE**

identify	at least 3 out of 4		interview
list	70% accuracy	(as determined by)	observed behavior
describe	more/fewer than		journaling
summarize	all		blog
discuss			portfolio
explain			post-survey
			rubric
			participation #s
			doc analysis

COMMON CONFUSIONS:
➢ Using "action words" that are hard to measure (appreciate, be aware of, understand)
➢ Multiple outcomes in one

WRITING LEARNING OUTCOMES

Use the space below to generate learning outcomes for your area. Follow the SWWBAT formula:

Students who _____

will be able to _____

as determined by _____.

Students who _____

will be able to _____

as determined by _____.

Students who _____

will be able to _____

as determined by _____.

Students who _____

will be able to _____

as determined by _____.

Students who _____

will be able to _____

as determined by _____.