

# Pronouns Matter

A guide to using gender neutral pronouns

## Tips for Pronouns

#### LISTEN

How does the individual refer to themselves?

#### ASK

If you are unsure of which pronouns to use, you may want to ask.

### **UNDERSTAND**

A person's pronouns can change, the preferred pronouns from yesterday will still apply today.

#### **CLARIFY**

If you are unsure of the conjugation of a particular set of pronouns, you may want to ask.

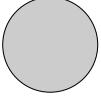
### **RESPECT**

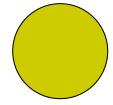
If a person has shared their pronouns with you, it is best practice to use them and refer to them by their stated pronouns, even if they are not present.

Information gathered from
University of Wisconsin-Madison
Division of Student Life

This pamphlet is made available to members of the campus community who are interested in learning more about various aspects of LGBTQ identities and experiences. The content contained within the pamphlet is not reflective of University policy.











# **Gender Neutral Pronouns**



Some people don't feel like traditional gender pronouns (she/her, he/him) fit their gender identities.

Transgender, genderqueer, and other gender-variant people may choose different pronouns for themselves. The following guide is a starting point for using pronouns respectfully.

#### How do I know which pronouns to use?

If the person you're referring to is a stranger or brief acquaintance (like a server, cashier, fellow bus patron, etc), you may not need to know. If the person is a classmate, student, or coworker, for example, it may be best to ask. You may try:

= Triat promound up you use.
$\square$ "How would you like me to refer to
you?"
$\ \square$ "How would you like to be addressed?"
$\hfill\Box$ "My name is Tou and my pronouns are
he and him. What about you?"

"What propouns do you use?"

# How often do pronouns change? Remember that people may change their pronouns without changing their name, appearance, or gender identity. Try making pronouns an optional part of introductions or check-ins at meetings or in class.

Pronoun	Normative (subject)	Objective (object)	Possessive determiner	Possessive Pronoun	Reflexive
He	He laughed	I called him	His eyes gleam	That is his	He likes himself
She	She laughed	I called her	Her eyes gleam	That is hers	She likes herself
They	They laughed	I called them	Their eyes gleam	That is theirs	They likes themselves
Ne	Ne laughed	I called nem	Nir eyes gleam	That is nirs	Ne likes nemself
Ve	Ve laughed	I called ver	Vis eyes gleam	That is vis	Ve likes verself
Ey	Ey laughed	I called em	Eir eyes gleam	That is eirs	Ey likes emself
Ze/Hir	Ze laughed	I called hir	Hir eyes gleam	That is hirs	Ze likes hirself
Ze/Zir	Zie laughed	I called zir	Zir eyes gleam	That is zirs	Zie likes zirself
Xe	Xe laughed	I called xem	Xyr eyes gleam	That is xyrs	Xe likes xemself

#### What if I make a mistake?

Most people appreciate a quick apology and correction at the time of the mistake. Try:

□ "Her books are—I'm sorry	, hir books are over there."
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By correcting yourself, you're modeling respectful pronoun use for others in the conversation. If you only realize the mistake later, a brief apology can help. Try:

□ "I'm sorry I	used the	wrong p	ronoun	earlier.	I'll be	more	careful
next time."							

#### When should I correct others?

Some people may not want a lot of public attention to their pronouns, while others will appreciate you standing up for them. If someone uses the wrong pronoun for a person who isn't present, try a brief correction:

$\hfill\Box$ "I think Sam uses she and her pronouns. And yes, I'm
going to her house later too!"

It can be tough to remember pronouns at first. The best solution is to practice! Correct pronoun use is an easy step toward showing respect for people of every gender.