



**KENNESAW STATE**  
**UNIVERSITY**

WELLSTAR COLLEGE OF HEALTH  
AND HUMAN SERVICES  
*School of Nursing*

## **GRADUATE NURSING PROGRAM**

**MASTER OF SCIENCE IN NURSING and  
POST-GRADUATE CERTIFICATES**

**STUDENT HANDBOOK**

---

**2024-2025**



July 2024

It is with pleasure that I welcome you and all students to the Wellstar School of Nursing at Kennesaw State University. It is an exciting time to be a professional nurse and nursing student. The world recognizes our contribution to health and healing, and we are in need. In fact, nurses are often acknowledged as the most trusted profession. That trust bestowed on us collectively and individually arises from a rich history of caring science and collaboration with other healthcare professionals.

It is my daily privilege to lead the dedicated faculty and staff team who serve you. On behalf of that team, I applaud your dedication to your accomplished academic excellence that will serve as a foundation for your successful navigation of the student learning outcomes associated with a rigorous and evidence-based curriculum. We are here to support your success, help you reach your career goals, and look forward to you and your student colleagues leading healthcare and nursing.

Do not hesitate to take advantage of all resources and opportunities that will enhance your success.

Sincerely,

Rebecca Shabo PhD, RN  
Interim Director of the Wellstar School of Nursing and Associate Professor of Nursing  
Wellstar School of Nursing  
[rshabo@kennesaw.edu](mailto:rshabo@kennesaw.edu)

WELLSTAR COLLEGE OF HEALTH AND HUMAN SERVICES  
*Wellstar School of Nursing*

---

Prillaman Hall · Suite 3000 · MD 4102 · 520 Parliament Garden Way NW · Kennesaw, GA 30144  
Phone: 470-578-6061 · [www.kennesaw.edu](http://www.kennesaw.edu)

# TABLE OF CONTENTS

## HANDBOOK

<a href="#">WSoN Strategic Plan 2023-2025</a> .....	4
<a href="#">Philosophy</a> .....	5
General Information.....	7
<a href="#">Classroom Instruction</a> .....	7
<a href="#">Confidentiality of Patient Information</a> .....	8
<a href="#">Appearance</a> .....	8
<a href="#">Position Statement on Graduate Nursing Student Employment</a> .....	9
<a href="#">Where to Find Information on Scholarships</a> .....	10
<a href="#">Estimated Graduation Expenses</a> .....	10
<a href="#">Inclement Weather Policy</a> .....	10
<a href="#">Student Rights and Grievance/Complaint Procedure</a> .....	11
<a href="#">Legal Limitations of Licensure</a> .....	11
<a href="#">Nursing Organizations</a> .....	12
<a href="#">Committees</a> .....	12
Admission and Progression Policies.....	14
<a href="#">MSN – Family Nurse Practitioner</a> .....	14
<a href="#">MSN – Leadership in Nursing: Nursing Administration and Transformational Leadership</a> .....	14
<a href="#">MSN – Leadership in Nursing: Nursing Education in the Digital World</a> .....	15
<a href="#">Post-Graduate Nurse Educator Certificate</a> .....	15
<a href="#">Post-Graduate Psychiatric Mental Health Nurse Practitioner Certificate</a> .....	16
Performance Standards.....	17
<a href="#">Graduate Program Outcomes/Student Learning Outcomes</a> .....	19
<a href="#">Graduate Curricula Calendar of Course Offerings</a> .....	20
<a href="#">Policy Statement Regarding the Use of Information Technology Skills in the Graduate Nursing Program</a> .....	22
<a href="#">Assessment Philosophy and Continuous Program Improvement Plan</a> .....	23
<a href="#">Requirements for Clinical Participation</a> .....	25
<a href="#">Nursing Practicum Requirements</a> .....	28

## POLICIES

<a href="#">American Nurses Association Code of Ethics for Nurses</a> .....	29
<a href="#">Bloodborne Pathogen Policy</a> .....	30
<a href="#">Guidelines for the Management of Exposures</a> .....	32
<a href="#">Blood and Body Fluid Post-Exposure Management</a> .....	34
<a href="#">Examination Policy</a> .....	35
<a href="#">Graduate Program Late Assignment Policy</a> .....	37
<a href="#">Policy: Professionalism and Ethics for Nursing Graduate Students</a> .....	38
<a href="#">Policy on Unsafe Practice</a> .....	43
<a href="#">Substance Misuse and Substance Use Disorders in Nursing Students Policy/Procedures</a> .....	45

## APPENDIX

<a href="#">Checklist: Blood and Body-Fluid Post-Exposure Management</a> .....	52
<a href="#">Graduate Nursing Program Professional Behavior Contract</a> .....	54
<a href="#">Graduate Nursing Program Academic Warning Clinical Evaluation Contract</a> .....	56
<a href="#">Appendix A: Substance Use Disorder Policy Quick Reference Sheet for Faculty</a> .....	58
<a href="#">Appendix B: List of Treatment Centers Providing Chemical Abuse Evaluation Services in Metropolitan Atlanta</a> .....	60
<a href="#">Appendix C: List of Drugs Included in Drug Screening Test</a> .....	61
<a href="#">Appendix D: Consent for Drug Testing Upon Admission and for the Duration of Enrollment in the Wellstar School of Nursing</a> .....	62
<a href="#">Appendix E: Symptoms and Other Indicators of Substance Misuse or Dependence</a> .....	63
<a href="#">Appendix F: Reporting Form for Alleged Impaired Student and Checklist of Specific Observations to Support Reporting Form for Alleged Impaired Student</a> .....	64
<a href="#">Appendix G: Contract for the Impaired Nursing Student</a> .....	68
<a href="#">Appendix H: Agreement for Monitoring the Impaired Student</a> .....	69
<a href="#">Appendix I: Contract for Return to Nursing Program</a> .....	70
<a href="#">Appendix J: Impaired Student Withdrawal Letter</a> .....	71
<a href="#">Appendix K: Impaired Nursing Student Letter for Returning to the Nursing Program</a> .....	72
<a href="#">Appendix L: Impaired Student Dismissal Letter</a> .....	73
Plans of Study.....	74
<a href="#">MSN – Family Nurse Practitioner</a> .....	74
<a href="#">MSN – Leadership in Nursing: Nursing Administration and Transformational Leadership</a> .....	76
<a href="#">MSN – Leadership in Nursing: Nursing Education Leadership in a Digital World</a> .....	78
<a href="#">Post-Graduate Nurse Educator Certificate</a> .....	80
<a href="#">Post-Graduate Psychiatric Mental Health Nurse Practitioner Certificate</a> .....	81

# WSO STRATEGIC PLAN 2023 - 2025

<b>Vision</b>	To be a nationally recognized school of nursing that graduates nurses who lead and transform the health and well-being of all communities through practice, education, research, service, and innovation.	<b>Mission</b>	The WSoN is dedicated to transforming lives through a student-centered approach that fosters innovation and excellence in nursing education.	<b>Values</b>	Advocacy Caring Innovation Collaboration
---------------	---	----------------	--	---------------	---

## Student Success



### GOALS

- Ensure students receive the best educational experiences possible
- Thrive with undergraduate and graduate enrollment growth
- Cultivate a healthy and meaningful work environment

## Inclusivity & Community Belonging



### GOALS

- Cultivate an environment that supports inclusivity and belonging for faculty, staff and student
- DEI concepts present within the curriculum

## Community Engagement



### GOALS

- Regular presence with and within community interests and healthcare settings
- Engagement with community of interest and expanding community

## Research & Innovation



### GOALS

- Cultivate a culture within WSON that celebrates and supports research and scholarship
- Cultivate a culture of research, practice, and educational innovation



## Philosophy

The faculty of the Wellstar School of Nursing (WSoN) believe that nursing, as an art and science, is committed to fulfilling an essential social responsibility to foster the health and well-being of patients, families, and communities. The WSoN philosophy, based on the values of caring, collaboration, advocacy, patient/family centered care, and social justice, frames the faculty's approach to education, service, scholarship, and practice.

In congruence with Kennesaw State University's mission statement, the faculty believe that learning is an active, dynamic, and life-long process. Nursing education is learner centered\*, grounded in mutual respect and shared responsibility that fosters individual and professional growth. WSoN is committed to providing professional mobility for all levels of nursing through innovative and creative instructional modalities and strategies.

### WSoN Core Values

The faculty in collaboration with students share the following core values:

#### Advocacy

- Professional voice for patients, nursing, families, and communities.

#### Caring

- The essence and central focus of nursing is what makes persons, their environments, and interpersonal concerns meaningful.
- Philosophical, interpersonal, and technical components that interface to facilitate positive human interactions and environments.

#### Collaboration

- Working together in mutual respect to facilitate intraprofessional and interprofessional actions for the benefit of patients, families, and communities.
- The nurse is in a unique position to assume the role of leader.

#### Patient/Family Centered Care

- Respecting and incorporating the wishes, beliefs, and values of the patient and family into holistic care.

#### Social Justice

- Recognizing and providing nursing care to diverse patients, families, and communities with equality, respect, and dignity.

\* “Learner centered teaching and learning combine a focus on a.) individual learners, taking into account their experience, perspectives, backgrounds, talents, interests, capacities, and needs and b.) the best available knowledge about learning and how it occurs” (Smith, Carpenter, & Fitzpatrick, 2015, p. 209).

Revised Spring 2011, 07/2017  
Last reviewed 6/2024



## GENERAL INFORMATION

Graduate nursing students follow all rules and regulations as specified in the Kennesaw State University Student Rules and Regulations Handbook with certain additions. The demands of nursing include not only intellectual attainment but also qualities such as reliability, integrity, and the ability to relate to patients and colleagues. The progress of graduate nursing students will be reviewed periodically, and students evaluated by the graduate nursing faculty and found not to possess these qualities will be counseled to consider appropriate action with the possibility of withdrawal. Prime consideration is given to the development of the student and the well-being of the patient. These rules and regulations apply to all graduate nursing courses. If exceptions are to be made, they will be explained for that particular course.

Readmission to the graduate nursing sequence is not guaranteed. Eligible students who drop out of the graduate nursing sequence for any reason will be admitted to the sequence on a space-available basis. Students will be accommodated in rank according to their GPA. Students interested in re-entry must notify the Associate Director for Graduate Nursing in writing of their interest at least one semester prior to their desired re-entry date.

### I. CLASSROOM INSTRUCTION

#### A. *Class Attendance*

Refer to the Kennesaw State University Graduate Catalog and the Kennesaw State University Student Handbook. To maximize your learning experiences, students are encouraged to attend all classes.

#### B. *Learning Resources*

The following resources are available to students including but not limited to KSU library, computer programs, videos, interactive videos, simulators, nursing skills laboratory, and the main campus library. Students must provide their own headsets for computer, VCR, and/or DVD use.

#### C. *Papers and Tests*

Tests may be reviewed at designated times, and arrangements for further review may be made with the instructor. Papers will be returned to students at designated times. Students will receive feedback on all graded written work.

#### D. *Grades*

In the MSN program, most practicum courses are separate courses, except for 7735 and 6151. The final course grade is computed by assigned percentage weights of the course requirements. All MSN nursing courses assign letter grades based on the following numerical grades:

#### **GRADUATE**

A = 90-100

B = 80-89



C = 70-79  
D = 60-69  
F = < 60

**All Graduate Students – Grades and Candidacy for Graduation**

Students must earn a course grade of B (80) or better in every course in order to progress in the program.

**Grades & Course Repeat Policy for MSN Curriculum**

Any graduate nursing course grade less than a “B” is a failure, and the course must be repeated before progressing. Two graduate nursing failures will result in dismissal from the graduate nursing program.

**II. CONFIDENTIALITY OF PATIENT INFORMATION**

**Wellstar School of Nursing  
Policy on Compliance with Patient Privacy Rules**

Compliance with the HIPAA Privacy Rule is required by all health care facilities and programs including those with which KSU has contracts for student clinical experience.

Protected Health Information (PHI) is health information that identifies or can be used to identify an individual patient. PHI includes written, spoken, and electronic information and images.

For the purpose of compliance with these rules:

In all clinical experiences, nursing students are allowed to transcribe information from private health information documents but are not allowed to remove any patient documents or copies thereof from the clinical setting. If any student violates this policy, KSU Judiciary Charges may be brought against the student.

All information about patients and their families must be treated as privileged communication. This means that the information is confidential and can only be released to authorized persons. Occasionally students with access to information about patients may be approached by others in the community for information. If this should occur, students cannot provide any information which is not available to everyone (i.e., diagnosis of patient, detailed account of progress, type of surgery, etc.). Therefore, students must not discuss patients in the presence of outsiders (i.e., in the coffee shop, elevator, hall of clinical agencies, or on campus). Unauthorized persons may make use of information which would hard the patient or the family.

**III. APPEARANCE**

1. Graduate students are to wear office-professional or clinical dress with a white lab jacket and name pin to practicum sites.
2. The name pin should have a white background with black lettering and include the following:
  - a. Name
  - b. Kennesaw State University

c. Graduate Nursing Student

3. **Nails:** Fingernails should be clean and short to avoid injuring the patient or collecting microorganisms. Nail polish should be neutral in color. **ARTIFICIAL AND WRAPPED NAILS ARE PROHIBITED.**
4. **Hair:** If hair length is below the collar, in most practicum settings it must be worn pinned up or tied back. Barrettes and hair combs in neutrals colors may be worn. Faddish hair color (e.g., bright colors) is unacceptable and not permitted. Beards and mustaches are acceptable if neatly trimmed.
5. **Make-up:** Make-up should be conservative and well applied.
6. **Jewelry:** Since jewelry may collect microorganisms, students should not wear necklaces, rings, and earrings (other than one pair of small studs, less than one inch in diameter, in the ear lobe, one earring per ear). Wedding rings and wrist watches may be worn. No other body jewelry may be visible. Tongue jewelry is prohibited.
7. **Body Art:** Tattoos must be covered and should not be visible at any time.
8. **Scents:** Scents are a highly subjective substance and may be allergenic to some individuals; therefore, they are to be avoided in any form (perfumes, scented deodorant, body lotion, cigarette smoke, etc.).
9. **Cell Phones:** All cell phones must be off or switched to vibrate during class. The student can use a cell phone during breaks from nursing classes. Most of the clinical facilities prohibit the use of cell phones.
10. **Use of Tobacco Products:** No smoking or use of any tobacco products, including vaping, is allowed at clinical agencies.

Last Revised: 6/2023  
Last Reviewed: 6/2024

## **POSITION STATEMENT ON GRADUATE NURSING STUDENT EMPLOYMENT**

The Graduate Nursing faculty recognize the economic constraints that student face necessitating the need for employment. However, it is an educator's responsibility to encourage the student to view education as a priority. It is with this viewpoint then that students are encouraged to seek a balance between employment and attainment of educational goals.

Reviewed 6/2024

## WHERE TO FIND INFORMATION ON SCHOLARSHIPS

Website: [www.kennesaw.edu/scholarships](http://www.kennesaw.edu/scholarships)

The Kennesaw State University Graduate Catalog includes information on Financial Aid.

The Health Resources & Services Administration (HRSA) provides funding to accredited nursing schools in order to increase the number of qualified nursing faculty. Known as the Nurse Faculty Loan Program (NFLP), this opportunity allows nursing education students to apply for designated loan funds. If students qualify, the program authorizes cancellation of up to 85% of any such loan (plus interest thereon) in exchange for full-time post-graduation employment as nurse faculty. The WSON at Kennesaw State University has received these HRSA funds and is a NFLP participant. For more information about the loan program and how to apply, contact Anne White ([awhite@kennesaw.edu](mailto:awhite@kennesaw.edu)).

## ESTIMATED GRADUATION EXPENSES

Each year graduating students are surprised at the cost of graduating! The following will give students an *estimate* of the expenses. See the requirements for graduation at <https://registrar.kennesaw.edu/graduation.php>

*These are approximate costs and subject to change!*

Item	Estimated Cost
Pictures	Varies each year.
Diploma	Mailed.
Graduate Regalia	\$168.00 (gown, hood, cap, and tassel)
Petition Fee	\$50.00
Certification Exam (if applicable)	\$240.00 – 500.00

Revised 6/2024

## INCLEMENT WEATHER POLICY

For the official status of the University, check the KSU website (<http://www.kennesaw.edu>) and click on “Campus Advisories.” If the University is **closed**, there are no classes, labs, or clinical experiences. Content missed due to University closure must still be delivered to students to help ensure course objectives and student learning outcomes are met. Individual faculty members will decide how best to deliver the missed content on a case-by-case basis. Examples of possible delivery options include synchronous or asynchronous online activities, recorded presentations, and alternative clinical assignments (e.g., virtual simulation). If the University is open during inclement weather, please use your best judgment in deciding whether you can make it safely to class or clinical. Safety is the primary consideration, and there will be no penalty if you cannot safely attend.

## STUDENT RIGHTS AND GRIEVANCE/COMPLAINT PROCEDURE

Students of Kennesaw State University are guaranteed all of the rights, privileges, and freedoms granted to a citizen of the United States. (Refer to the [Kennesaw State University Graduate Catalog](#) and the [Kennesaw State University Student Handbook](#).) In addition, graduate nursing students not only have the right to open communications with graduate nursing faculty, but also have the **responsibility** to keep these communication lines open. Methods of facilitating communication between students and faculty are student/faculty dialogues, student/advisor meetings, faculty evaluations, representation on committees, Graduate Nursing Student Organizations, course evaluations, student evaluations, and electronic communications.

For the full Student Rights and Grievance/Complaint Procedure, please consult the Kennesaw State University Graduate Catalog and the Kennesaw State University Student Handbook, linked above.

## LEGAL LIMITATIONS OF LICENSURE FOR APRNS

After completion of the requirements for the Family Nurse Practitioner or the Psychiatric Mental Health Nurse Practitioner programs from the Wellstar School of Nursing and with the recommendation of the Associate Director of Graduate Nursing, graduates are eligible to take the American Nurses Credentialing Center's and/or the American Academy of Nurse Practitioners' certification exam. Upon successful completion of one or both certification examinations, graduates may then apply for authorization from the Georgia Board of Nursing to practice as an advanced practice nurse.



## NURSING ORGANIZATIONS

### Graduate Nursing Student Association

The Graduate Nursing Student Association (GNSA) exists to foster collaboration, innovation, and excellence in academic nursing and healthcare. We promote the educational and professional development of nurses enrolled in the graduate nursing program at Kennesaw State University.

Members must maintain a GPA of 3.0 or higher, and officers must maintain a GPA of 3.5 or higher. One monthly meeting will be held either on campus or virtually. Dues are \$30, paid once and due by September 30.

### Sigma Theta Tau

Sigma Theta Tau International, Honor Society of Nursing, is known worldwide for its prestige and excellence in the nursing profession. Kennesaw State University began a chapter of this organization, known as Mu Phi, on April 4, 1992. The purpose of the organization is to recognize superior achievement in nursing, to encourage leadership development, to foster high nursing standards, and to strengthen the commitment to the ideals of the profession. Specific requirements are needed for membership.

#### **Graduate students must**

- have completed  $\frac{1}{4}$  of the nursing curriculum;
- have at least a 3.5 GPA (based on a 4.0 grading scale); and
- meet the expectation of academic integrity.
- Students in graduate programs who are registered nurses, legally recognized to practice in their country and have a minimum of a baccalaureate degree or the equivalent in any field, shall be eligible to be considered as a Nurse Leader at any point in the program.

## COMMITTEES

Nursing students are encouraged to participate on Wellstar School of Nursing committees. The following is a list of committees in which graduate students participate.

- A. Bylaws Committee:** The committee's purpose is to develop and maintain governance policies for the WSoN.
- B. Diversity and Inclusion Committee (Advisory):** The committee's purpose is to foster an inclusive learning and work environment where WSoN faculty, staff, and students can achieve excellence and success while maintaining cultural competency skills.

- C. **Fiscal and Physical Resources Committee:** The committee's purpose is to maintain communication between the WSoN faculty and administrators concerning the fiscal and physical resources of the WSoN.

### **Graduate (MSN) Standing Committees**

Standing committees of the MSN Graduate Program are:

- Graduate Admissions, Progression, and Retention Committee
- Graduate Program Curriculum Committee
- Graduate Program Evaluation Committee
- Graduate Student Advisory Committee

Below are the graduate committees in which WSoN graduate students participate.

- A. **Graduate Program Curriculum Committee:** The purpose of the committee is to develop, review, and evaluate curriculum per the Graduate Total Assessment Blueprint.
- B. **Graduate Program Evaluation Committee:** The Graduate Program Evaluation Committee (GPEC) is the oversight body that ensures the Total Assessment Blueprint (TAB) is implemented. GPEC shares responsibility with the Undergraduate Program Curriculum and Program Evaluation committees (UPCC and UPEC) to ensure the implementation of the Comprehensive Evaluation Plan (CEP). As such, the GPEC gathers information from various committees (Survey, Testing, and Curriculum) to evaluate and present recommendations for continuous program improvement to the faculty.
- C. **Graduate Student Advisory Committee:** The purpose of the committee is to promote dialogue between faculty and students by addressing student concerns and issues related to the WSoN program, tracks, and concentrations.

Revised 6/2024



## Admission and Progression Policies

### MSN – Family Nurse Practitioner

Admission decisions for acceptance into Kennesaw State University’s Family Nurse Practitioner MSN track are based on the overall evaluation of the following components:

- Baccalaureate degree in nursing from a nationally accredited institution.
- Minimum of one year full-time professional experience as a Registered Nurse, documented in a professional resume. Experience must have occurred within the last five years and have involved direct patient care.
- Possession of a current, unencumbered RN license in the state of Georgia (submit copy).
- Written statement of personal program goals.
- Undergraduate research course.
- Two professional letters of reference.

#### Grades

Any graduate nursing course grade less than a “B” is a failure, and the course must be repeated before progressing. Two graduate nursing course failures will result in dismissal from the graduate nursing program.

#### Petition to Graduate

MSN candidates must petition to graduate at least one semester prior to completion of their degree requirements. Petition to graduate forms are available online.

Revised 6/2024.

### MSN – Leadership in Nursing: Nursing Administration and Transformational Leadership

Admission decisions for acceptance into Kennesaw State University’s Leadership in Nursing MSN track are based on the overall evaluation of the following components:

- Baccalaureate degree in nursing from a nationally accredited institution.
- Minimum of one year full-time professional experience as a Registered Nurse, documented in a professional resume. Experience must have occurred within the last five years and have involved direct patient care.
- Possession of a current, unencumbered RN license in the state of Georgia (submit copy).
- Written statement of personal program goals.
- Undergraduate research course.
- Two professional letters of reference.

### **Grades**

Any graduate nursing course grade less than a “B” is a failure, and the course must be repeated before progressing. Two graduate nursing course failures will result in dismissal from the graduate nursing program.

### **Petition to Graduate**

MSN candidates must petition to graduate at least one semester prior to completion of their degree requirements. Petition to graduate forms are available online.

Revised 6/2024

## **MSN – Leadership in Nursing: Nursing Education Leadership in the Digital World**

Admission decisions for acceptance into Kennesaw State University’s Leadership in Nursing MSN track are based on the overall evaluation of the following components:

- Baccalaureate degree in nursing from a nationally accredited institution.
- Possession of a current, unencumbered RN license in the state of Georgia (submit copy).
- Written statement of personal program goals.
- Undergraduate research course.
- Two professional letters of reference.

### **Grades**

Any graduate nursing course grade less than a “B” is a failure, and the course must be repeated before progressing. Two graduate nursing course failures will result in dismissal from the graduate nursing program.

### **Petition to Graduate**

MSN candidates must petition to graduate at least one semester prior to completion of their degree requirements. Petition to graduate forms are available online.

Revised 6/2024

## **Post-Graduate Nurse Educator Certificate**

Admission decisions for acceptance into Kennesaw State University’s Post-Graduate Nurse Educator Certificate are based on the overall evaluation of the following components:

- MSN, DNP, or PhD in nursing from a nationally accredited institution.
- Possession of a current, unencumbered RN license in the state of Georgia (submit copy).
- Written statement of personal program goals.

### **Grades**

Any graduate nursing course grade less than a “B” is a failure, and the course must be repeated before progressing. Two graduate nursing course failures will result in dismissal from the graduate nursing program.



### **Petition to Graduate**

Candidates must petition to graduate at least one semester prior to completion of their degree requirements. Petition to graduate forms are available online.

Revised 6/2024

### **Post-Graduate Psychiatric Mental Health Nurse Practitioner (PMHNP) Certificate**

Admission decisions for acceptance into Kennesaw State University's Post-Graduate PMHNP Certificate are based on the overall evaluation of the following components:

- MSN, DNP, or PhD in nursing from a nationally accredited institution.
- Possession of a current, unencumbered RN license in the state of Georgia (submit copy).
- Written statement of personal program goals.
- Advanced Health Assessment within the last three years.
- Advanced Pharmacology and Advanced Physiology & Pathophysiology within the last five years.

### **Grades**

Any graduate nursing course grade less than a "B" is a failure, and the course must be repeated before progressing. Two graduate nursing course failures will result in dismissal from the graduate nursing program.

### **Petition to Graduate**

MSN candidates must petition to graduate at least one semester prior to completion of their degree requirements. Petition to graduate forms are available online.

Created 5/2024.

## Performance Standards

### Core Performance Standards for Admission and Progression

For successful completion of the WSoN graduate nursing program, the student must possess certain cognitive, sensory, affective, and psychomotor performance requirements. Students interested in applying to the WSoN graduate nursing program should review these core performance standards and understand that students must be able to perform these essential eligibility requirements in an independent manner. The University complies with the Americans with Disabilities Act and will endeavor to make reasonable accommodations for qualified individuals with disabilities. If a student believes that he or she cannot meet one or more of these standards without accommodations or modifications, the student must self-identify, provide documentation of the disability, and request accommodation. The graduate nursing program will determine, on an individual basis, whether or not the necessary accommodations or modifications can be made reasonably.

These Core Performance Standards are based on guidelines established by the Southern Regional Education Board (SREB) Council on Collegiate Education for Nursing Education.

Issue	Standard	Some Examples of Necessary Activities (not all necessary)
Critical Thinking	Critical thinking ability sufficient for clinical and academic judgment.	<ul style="list-style-type: none"> <li>• Identify cause-effect relationships in clinical situations.</li> <li>• Use of the scientific method in the development of nursing care plans.</li> <li>• Evaluation of the effectiveness of nursing interventions.</li> <li>• Respond effectively to emergency situations.</li> <li>• Identify and manage multiple priorities in caring for patients.</li> </ul>
Professional Relationships	Interpersonal ability sufficient to interact professionally with individuals, families, and groups from a variety of social, cultural, emotion, and intellectual backgrounds.	<ul style="list-style-type: none"> <li>• Establish rapport with patients and colleagues.</li> <li>• Capacity to engage in successful conflict resolution with patients, families, colleagues, and faculty members.</li> <li>• Demonstrate respect for cultural diversity and rights of others.</li> <li>• Ability to develop and maintain therapeutic relationships with patients and colleagues.</li> <li>• Proficient use of electronic medical charting.</li> <li>• Communicate therapeutically with patients, families, and colleagues in a variety of settings.</li> </ul>

Issue	Standard	Some Examples of Necessary Activities (not all necessary)
Mobility	Physical abilities sufficient to move from room to room and maneuver in small spaces.	<ul style="list-style-type: none"> <li>• Move around patient's rooms, workspaces, and treatment areas.</li> <li>• Administer rescue procedures—cardio-pulmonary resuscitation.</li> </ul>
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective nursing care and to maintain safety and security standards.	<ul style="list-style-type: none"> <li>• Calibrate and use equipment, position patient therapeutically.</li> <li>• Provide and/or assist with patient activities of daily living, including bathing, toileting, and positioning patient.</li> <li>• Ability to correctly administer oral, IM, IV, SC, and other parenteral medications correctly and safely.</li> </ul>
Hearing	Auditory ability sufficient to monitor, assess, and respond to health needs.	<ul style="list-style-type: none"> <li>• Ability to hear monitoring device alarm, emergency signals, auscultatory sounds, and cries for help.</li> </ul>
Visual	Visual ability sufficient for observation, assessment, and responding to patient care needs.	<ul style="list-style-type: none"> <li>• Observes patient condition and responses to treatment.</li> <li>• Ability to perform nursing interventions, such as insertion of IV, insertion of Foley catheter, and preparing and administering medications.</li> <li>• Ability to read thermometers, measuring cups, syringes, gauges, and other equipment and to read small print.</li> <li>• Ability to visualize written words and information on paper and/or computer screen correctly.</li> <li>• Ability to discern changes in skin/wound colors.</li> <li>• Ability to read drug labels and packages with accuracy.</li> </ul>
Tactile Sense	Tactile ability sufficient for physical assessment.	<ul style="list-style-type: none"> <li>• Perform palpation, functions of physical examination and/or those relation to therapeutic intervention, e.g., insertion of a catheter.</li> </ul>

Updated 2/2014  
Reviewed 6/2024

## **Graduate Nursing Program Outcomes/Student Learning Outcomes**

1. Synthesize knowledge from nursing, related sciences, and humanities in the implementation of advanced nursing roles and specialties to improve healthcare outcomes in all healthcare settings or systems.
2. Integrate social, economic, organizational, ethical, legal, and cultural influences in planning, delivering, managing, and evaluating potential and actual healthcare problems of individuals, families, and diverse populations.
3. Employ strategies for evidence-based practice in the leadership, education, or administration of healthcare settings or system.
4. Apply collaborative, interprofessional communication skills to improve care delivery systems, safety, quality outcomes, and patient self-care, and to expedite coordination of services across all healthcare settings or systems.
5. Employ informatics and healthcare technologies in the delivery, integration, and coordination of healthcare education, administration, or practice for individuals, for families, and diverse populations.
6. Employ leadership and advocacy skills in the implementation of ethical and collaborative policies to improve quality and safety outcomes for individuals, families, and diverse populations in a variety of healthcare settings and systems.
7. Participate in the creation and translation of research and evidence-based knowledge in all healthcare settings to improve care, quality, and safety for patients, families, and diverse populations, as well as for self and the healthcare team.



## Graduate Nursing Curricula Calendar of Course Offerings

The tables below offer information as to when courses are *traditionally* taught to help students plan.

If looking for a plan of study or information about course pre-requisites and co-requisites, please consult the WSoN website and the KSU Graduate Catalog. In the event of course withdrawals, failures, leaves of absence, or other adjustments, students will need to make an individualized Plan of Study with their Program Coordinator.

<b>Family Nurse Practitioner</b>	
FALL SEMESTER	
NURS 7735 (3 cr) NURS 7755 (2 cr) NURS 7765 (2 cr)	NURS 7776 (2 cr) NURS 7805 (3 cr) NURS 7852 (4 cr)
NURS 7853 (4 cr) NURS 7779 (1 cr) *180residency hrs second fall	
SPRING SEMESTER	SUMMER SEMESTER
NURS 7800 (3 cr)    NURS 7835 (2 cr) NURS 7850 (5 cr)    NURS 7853 (4 cr) NURS 7777 (2 cr) *240 residency hrs first spring **180 residency hrs second spring	NURS 7715 (2 cr) NURS 7830 (2 cr) NURS 7851 (4 cr) NURS 7778 (1 cr) *180 residency hrs

<b>Nursing Administration &amp; Transformational Leadership</b>	
FALL SEMESTER	
NURS 7793 (4 cr) NURS 7796 (4 cr) NURS 7776 (2 cr)	NURS 7711 (3 cr) NURS 7795 (3 cr) NURS 7882 (4 cr)
NURS 7779 (1 cr) *135 practicum hrs	
SPRING SEMESTER	SUMMER SEMESTER
NURS 6151 (4 cr) NURS 7880 (3 cr) NURS 7777 (2 cr) *135 practicum hrs	NURS 7780 (3 cr) NURS 7794 (3 cr) NURS 7881 (3 cr) NURS 7778 (1 cr) *90 practicum hrs

<b>Nursing Education Leadership in a Digital World/Post-Graduate Nurse Educator Certificate</b>		
FALL SEMESTER		
NURS 7736 (2 cr) NURS 7776 (2 cr) NURS 7765 (2 cr)	NURS 7754 (3 cr) NURS 7797 (2 cr) NURS 7875 (4 cr) *135 practicum hrs	NURS 7779 (1 cr) NURS 7712 (3 cr) NURS 7724 (3 cr)
SPRING SEMESTER	SUMMER SEMESTER	
NURS 7712 (3 cr) NURS 7723 (3 cr) NURS 7777 (2 cr) NURS 7873 (4 cr) *135 practicum hrs	NURS 7724 (3 cr) NURS 7753 (3 cr) NURS 7778 (1 cr) NURS 7874 (3 cr) *90 practicum hrs	

<b>Post-Graduate Psychiatric Mental Health Nurse Practitioner Certificate</b>		
FALL SEMESTER		
NURS 7954 (6 cr) *180 clinical hrs		
SPRING SEMESTER	SUMMER SEMESTER	
NURS 7951 (2 cr)    NURS 7955 (5 cr) NURS 7952 (5 cr)    NURS 7935 (2 cr) *120 clinical hrs first spring **240 clinical hrs second spring	NURS 7953 (6 cr) *180 clinical hrs	

Revised 6/2024

## Policy Statement Regarding the Use of Information Technology Skills in the Graduate Nursing Program

Current education and clinical practice environments rely heavily on evolving information technologies. As never before, a variety of computer skills are essential for success. In the Graduate Nursing Program, we educate nontraditional students who may or may not have exposure to these new technologies. Below we outline competencies vital to success in the program. The incoming student should compare their existing competencies to the list. If the student identifies deficits, they have the option of learning how to use these tools prior to beginning the program. Alternatively, and less desirably, the student can become acquainted with these tools during the first semester of the program. Due to the fast pace of the program, it is highly recommended that the incoming student familiarize themselves with the skills listed below prior to the first day of classes. The Continuing Education Department of KSU offers beginning level, short courses in many of these areas. Some employers and most other colleges and universities offer similar courses.

### RESOURCES

Resource	Link
Program/Course Information	<a href="https://wellstarcollege.kennesaw.edu/nursing/master-science-nursing/">https://wellstarcollege.kennesaw.edu/nursing/master-science-nursing/</a>
Financial Aid	<a href="https://financialaid.kennesaw.edu/index.php/">https://financialaid.kennesaw.edu/index.php/</a>
Graduate Admissions	<a href="https://graduate.kennesaw.edu/graduate-admissions/">https://graduate.kennesaw.edu/graduate-admissions/</a>
Academic Calendar	<a href="https://registrar.kennesaw.edu/academic-calendars/">https://registrar.kennesaw.edu/academic-calendars/</a>
Navigating Desire to Learn (D2L)	<a href="https://www.softchalkcloud.com/lesson/serve/XIAYcUEWhTP1HI/html">https://www.softchalkcloud.com/lesson/serve/XIAYcUEWhTP1HI/html</a>
Online Learning Tips for Success	<a href="https://softchalkcloud.com/lesson/serve/XMH5z0dsLcEW3K/html">https://softchalkcloud.com/lesson/serve/XMH5z0dsLcEW3K/html</a>
Online Learning Support	<a href="https://ols.kennesaw.edu/">https://ols.kennesaw.edu/</a>
Library Services	<a href="https://libguides.kennesaw.edu/leap">https://libguides.kennesaw.edu/leap</a>
Graduate College Orientation	<a href="https://gradorientation.kennesaw.edu/faqs.php">https://gradorientation.kennesaw.edu/faqs.php</a>
Graduate College Forms	<a href="https://graduate.kennesaw.edu/forms/student-forms.php">https://graduate.kennesaw.edu/forms/student-forms.php</a>

Revised 6/2023  
Reviewed 6/2024



## **Assessment Philosophy and Continuous Program Improvement Plan**

For the purposes of higher education, assessment is the systematic collection, review, and reflection upon educational programs and is focused on improving student learning and development (Association of American Colleges and Universities and the Council of Higher Education Accreditation, 2008; Hernon, Dugan, & Schwartz, 2006; Paloma & Banta, 2001; Palomba & Banta, 1999). The Kennesaw State University (KSU) Wellstar School of Nursing (WSoN) mission, philosophy, goals, and program and student learning outcomes are intimately linked to the WSoN's assessment plan. The primary purpose of the plan is to foster continuous program improvement. The plan directs faculty to ascertain program strength and areas for improvement in order to enhance program effectiveness in meeting the needs of the student and the community. A secondary purpose of the plan is to continually evaluate and refine strategies to assure the most appropriate means of assessing program and student learning outcomes.

Assessment of program and student learning outcomes is an expectation of programs of nursing education. Program outcomes are performance-based factors which include quality and productivity. Student learning outcomes assess the knowledge a student should possess upon completion of the learning process (Raup, King, Hughes, & Faidley, 2010). One measure of student learning outcome assessment is the nurse practitioner/advanced practice certification exams sponsored by American Nurses Credentialing Center (ANCC) or American Academy of Nurse Practitioners (AANP). All nurse practitioner graduates must pass the certification exam in order to be credentialed for advanced nursing practice within the State of Georgia. Graduates of the nursing leadership concentrations are prepared to take certification exams for their specialty practice areas: the National League of Nursing (NLN) for nurse educators; or the ANCC or the Association Organization of Nursing Leadership (AONL) for nursing administration.

### **Assessment Process**

Assessment is a collaborative process that involves faculty, staff, students, and the professional community. The assessment process should be regularly examined for utility, feasibility, propriety, accuracy, continuity, and flexibility (Palomba & Banta, 1999). The continuous improvement framework for the WSoN is shown in Figure A. The Comprehensive Evaluation Plan (CEP) provides the overall evaluation criteria; phases for data collection, analysis, and synthesis of recommendations; and decision-making for the WSoN. The Total Assessment Blueprint (TAB) provides the expected student learning outcomes for graduates of the WSoN graduate nursing program. The TAB articulates the means of assessment with statements of expectation, the time frame, and the party responsible for data collection, data analysis, and reporting, as well as the use of results for continuous quality improvement.

The Undergraduate and Graduate Program Evaluation Committees are the oversight bodies that ensure the CEP is being followed. The Program Evaluation Committees receive information from various committees on surveys, BSN testing programs, and other reports to summarize, evaluate, and present recommendations to the faculty for continuous quality improvement. Specific responsibilities for the Program Evaluation Committees and various other committees are outlined in the WSON Bylaws.



## **Comprehensive Evaluation Plan**

The CEP is the WSoN's written document to guide faculty during the process of continuous program improvement. The CEP is divided into four sections (Mission & Governance; Institutional Commitment & Resources; Curriculum & Teaching Learning Practices; Assessment & Achievement), representing the four standards of program quality assessed by CCNE for program accreditation. Each program quality standard contains various elements that are assessed by the WSoN faculty. For each element, the evaluation methodology required, sources of information/data needed, timeframe for data collection, oversight responsibility, and the procedure for documentation of outcomes and program changes/revisions are outlined in detail. The graduate nursing program has a TAB document that specifically outlines the multiple assessment measures and sources needed for data collection. Assessment requirements mandated by KSU's Academic Program Assessment Plan are also incorporated into the CEP.

## **Total Assessment Blueprint**

The faculty believes that program and student learning outcomes are best assessed by using multiple assessment measures. The TABs for the undergraduate and graduate programs document the multiple assessment measures used. The WSoN faculty has carefully selected a variety of methods and approaches to assess program and student learning outcomes. Annual review of the appropriateness of assessment methods with regard to validity and reliability is an essential part of the continuous quality improvement cycle of the WSoN. The Program Evaluation Committees and other associated committees review each of the assessment methods annually, or more frequently, if necessary, to determine program effectiveness and to foster continuous improvement.

## **Methods Used by the Graduate Nursing Program**

The following assessment method is used by the Graduate Nursing Program:

### **Exit Survey**

Graduate students who are in their last semester of any one of the master's tracks or concentrations are assessed with a survey form. Students evaluate their current perceptions of the strengths and limitations of the program in preparing them for advanced practice nursing roles. This information will be of value in continuous graduate program improvement. Results are tabulated and analyzed by the Graduate Program Evaluation Committee (GPEC). Results and findings are presented annually to the graduate faculty regarding potential curricular implications.



## REQUIREMENTS FOR CLINICAL PARTICIPATION

Health records are due **annually**. If any of your credentials (i.e., TB Testing, Tdap, CPR or Bloodborne Pathogen and OSHA Assessments) are due to ***expire during a semester -regardless if done within the year-***, you are required to update it before the listed deadlines for that semester. **It is the student's responsibility to find out what medical information is pending.** If you are not sure, contact a Credentialing Specialist. These records are required by our clinical agencies prior to KSU nursing students attending clinical. You will **NOT** be allowed into the clinical site without this documentation. Use the Wellstar School of Nursing Health Form to record the above information. Fill in all blanks on the form, and **do not** write, "see attached." Even though we require documentation, you need to complete the form. Be aware that clinical agencies may request a copy of any or all student health records in certain situations. From time to time a KSU Health Care Provider will review all information provided to the Wellstar School of Nursing. Students are required to keep copies of all medical forms for themselves before bringing forms as requested to the Wellstar School of Nursing Office.

### Wellstar School of Nursing Health Form

- Health History Form and Physical: Completed no more than 4-6 weeks prior to starting your first class and annually (expires after 13 months). Immunizations signed by a Physician or Nurse Practitioner.
  - NOTE: If during the program a student experiences a health condition, the student may be required to provide a written note from a healthcare provider indicating the student is cleared to attend/return to clinical without limitations. This is for the safety of the student and patients they care for.
- Students are required to purchase a subscription to ACEMAPP for tracking Graduate Nursing Program required health records. Students will be responsible for uploading their records into ACEMAPP and keeping their records current. Other credentialing platforms may also be required by other clinical agencies.
- Student forms will be reviewed by WSON staff. Each semester a random number of student health forms will be selected to verify the completion and signature of physician or nurse practitioner.

Health Forms are available on the KSU Nursing Website or via the Wellstar School of Nursing office (470-578-6061).

### Proof of Health Insurance

Please submit proof of current health insurance coverage that meets the standard requirements as outlined by the Board of Regents. A copy of your insurance card is acceptable (front and back).

For information on insurance plan(s) offered through the University, please refer to <http://uhcsr.com/kennesaw>

For information on minimum coverage requirements as outlined by the Board of Regents, please refer to [https://www.usg.edu/student\\_affairs/student\\_health\\_insurance\\_program\\_ship](https://www.usg.edu/student_affairs/student_health_insurance_program_ship)

**CPR Certification**

Every nursing student is required to have current CPR Certification. Your American Heart Association Certification **must** state “BLS for Health Care Provider.” Check the clinical requirements on the WSoN webpage for a list of suggested instructors.

**Tuberculosis Tests or Chest X-Ray**

A blood test is required and must be updated annually. A QuantiFERON Gold or Tspot test is acceptable.

- *If there is a history of positive TB test results*, you must have a negative chest X-ray. Additionally, documentation regarding INH treatment recommendations may be required.
- Students with recent positive results will be referred to the Health Department for follow up.

**Tetanus/Diphtheria/Pertussis (Tdap)**

Proof of a Tetanus/Diphtheria/Pertussis booster immunization received within the last ten (10) years. Proof **must** include month, day, and year. **Please note: A two-year period is recommended between tetanus/diphtheria and tetanus/diphtheria/pertussis.**

**Varicella**

Proof of two (2) vaccinations **or** laboratory evidence of immunity, (reactive) quantitative titer. If you are in the process of getting the immunizations, please show documentation.

**Measles, Mumps, & Rubella (MMR)**

Proof of two (2) vaccinations **or** laboratory evidence of immunity, (reactive) quantitative titer for each illness—measles, mumps, and rubella. If you are in the process of getting the immunizations, please show documentation.

**Hepatitis B Series & Titers**

Laboratory evidence of immunity, (reactive anti Hep B) Titer **and** documentation of appropriate immunization, i.e., three (3) vaccinations at prescribed intervals to include reactive anti Hep B. Documentation that the series is in progress will be accepted when you first enter the program. If you are not immune, a second series will be required.

A refusal form is available upon request from the Wellstar School of Nursing office. However, clinical sites may refuse to allow a student access if the student has not shown documentation of immunity to the above-mentioned diseases.

**Flu, COVID, and other Vaccinations**

Students must adhere to clinical agency credentialing requirements to attend clinical. This includes all vaccination requirements of the agency. Successfully completing clinical is a requirement for progression in the graduate nursing program.

Proof of a current flu vaccination is due by October 1 for Fall and upon entry for Spring.

- **PPE Agency Requirements**  
When caring for certain patients, the CDC recommends certain personal protective equipment (PPE) be worn for the safety of everyone. Students must appropriately wear all PPE as required by clinical agencies. For example, many facilities require wearing a N-95 mask for certain populations. Fit testing is recommended to ensure a proper fit of respirators. Facial hair that lies along the sealing area of a respirator, such as beards, sideburns, or some mustaches, may interfere with respirators that rely on a tight facepiece seal to achieve maximum protection. Facial hair may need to be altered to achieve an appropriate fit and to meet clinical agency requirements.
  
- **Proof of Bloodborne Pathogens Assessment**  
Every graduate nursing student is required to have annual current bloodborne pathogens and OSHA assessment. These can be found in ACEMAPP.
  
- **Licensure**  
If you are currently licensed by any board in the State of Georgia, the Wellstar School of Nursing **must** have a copy of your license (i.e., Pharmacy Tech, Respiratory Therapist, etc.).
  
- **Malpractice Insurance**  
Note: Malpractice insurance is required but is carried by the institution and paid via student fees assessed at registration.
  
- **Criminal Background Check and Drug Screen**  
All students beginning the graduate nursing program will be required to complete a criminal background check and a drug screen in the first semester of the program and following a break in attendance by a company designated by the Wellstar School of Nursing. Results will be submitted directly by the student to the clinical agency assigned each semester. A clinical agency has the right to refuse a student's clinical placement. If this circumstance arises, the student will be contacted by the Program Coordinator of their track or concentration regarding the matter.

A student will be dismissed from the program if clinical placement continues to be denied or, as a result of the student's background history, the meeting of course clinical objectives cannot be accomplished.

Additional screenings may be required due to progression delays or by clinical agencies as assigned.

**All students who are not in compliance with required documentation *may not continue in clinical courses* and **WILL BE ENCOURAGED TO WITHDRAW TO AVOID CLINICAL COURSE FAILURE.****

Revised 8/2022  
Reviewed 6/2024



## NURSING PRACTICUM REQUIREMENTS

Formal documentation **must** be on file with the Wellstar School of Nursing **before the deadline date**. This applies to **all** graduate students.

If any of your credentials (CPR/Health Requirements) are due to expire during any given semester, you are required to update it before the established “deadline” for that semester. It is the student’s responsibility to find out what medical information is pending.

All students who do not have appropriate records *may not continue in clinical courses* and **WILL BE ENCOURAGED TO WITHDRAW TO AVOID CLINICAL COURSE FAILURE**.

Please submit all documentation to:  
Documentation & Credentialing Specialist  
Wellstar School of Nursing  
Kennesaw State University  
Email: [graduatenuresing@kennesaw.edu](mailto:graduatenuresing@kennesaw.edu)

## RESOURCES FOR MEETING HEALTH REQUIREMENTS

**Kennesaw State University Student Health Services**  
3215 Campus Loop Road or 1074 Canton Place, Suite 5000 (University Village)  
Kennesaw, GA 30144-5591  
Phone: 470-578-6644  
<https://studenthealth.kennesaw.edu/index.php>

Services offered: Physical Exam, Adult Immunizations, Women’s Health, Laboratory Testing, Health Education

**Public Health Department**  
Cobb-Douglas Public Health Department  
1650 County Services Parkway  
Marietta, GA 30060-4009  
Phone: 404-514-2300

Directions: Power Springs Road (behind the Marietta Square), take a left on County Services Parkway. The Health Department is the second building on the right.

Services offered: MMR, Tetanus, HIB, Rabies, TB Skin Test, Polio Vaccine, Typhoid, Hep B (need series of 3), AntiHB

AMERICAN NURSES ASSOCIATION  
CODE OF ETHICS FOR NURSES  
Provisions

1. The nurse practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.
2. The nurse's primary commitment is to the patient, whether an individual, family, group, community, or population.
3. The nurse promotes, advocates for, and protects the rights, health, and safety of the patient.
4. The nurse has authority, accountability, and responsibility for nursing practice; makes decisions; and takes action consistent with the obligation to promote health and to provide optimal care.
5. The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.
6. The nurse, through individual and collective effort, establishes, maintains, and improves the ethical environment of the work setting and conditions of employment that are conducive to safe, quality health care.
7. The nurse, in all roles and settings, advances the profession through research and scholarly inquiry, professional standards development, and the generation of both nursing and health policy.
8. The nurse collaborates with other health professionals and the public to protect human rights, promote health diplomacy, and reduce health disparities.
9. The profession of nursing, collectively through its professional organizations, must articulate nursing values, maintain the integrity of the profession, and integrate principles of social justice into nursing and health policy.



## **BLOODBORNE PATHOGENS POLICY**

This policy is necessary for the education and prevention of the spread of bloodborne pathogens to students. These recommendations are based on the most current information from the Centers for Disease Control and Prevention (CDC), the Georgia Department of Human Resources (GDHR), the American Hospital Association (AHA), and the Occupational Health and Safety Administration (OSHA).

The Code of Ethics for Nurses (2015) states, “The nurse practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.” In accordance with the Code, the Kennesaw State University Wellstar School of Nursing believes nursing professionals, including faculty and students, have a fundamental responsibility to provide care to all patients assigned to them and that refusal to care for patients with infectious diseases is contrary to the Code of Ethics of the nursing profession especially in light that strict adherence to isolation of blood and body fluids is considered sufficient to substantially reduce patient/patient nurse and nurse patient/patient transmission.

Just as nursing professionals have a moral commitment to care for all patients, faculty members have a special responsibility to exemplify the standards of ethical behavior and compassion as role models for their students. In addition, faculty members have an obligation to stay informed about new developments in infectious disease.

No prospective student, faculty member, or staff member will be refused admission or employment solely because of positive results on diagnostic tests for a bloodborne infectious disease. Further, no screening of potential candidates will be required for either admission or employment.

The primary goal of bloodborne pathogens education is prevention; therefore, it is expected that each faculty member and student will complete, upon entry into the Wellstar School of Nursing and annually thereafter, the Bloodborne Pathogens Safety Self-Study Modules: Part 1: Bloodborne Infections; Part 2: Exposure Controls and PPE; and Part 3: Work Practice Controls.

In the event of an exposure to a bloodborne pathogen by faculty or student, the Blood and Body Fluid Post-Exposure Plan will be stringently followed. Situations which arise will be handled individually in order to provide maximum support to the affected individual.

There are certain situations that may warrant the relief of student and or faculty responsibility from working with a patient with an infectious disease, they are as follows:

1. a student/faculty with an infection that can be communicated to an immunosuppressed patient;
2. an immunosuppressed student, or;
3. other unforeseen situations not covered by the above. In such a case, the faculty and student will determine the assignment.

The Blood and Body Fluid Post-Exposure Management guidelines included in this Bloodborne Pathogens Policy will be adhered to when working in a clinical facility and the University laboratory setting for students.

The above policy will be reviewed and or revised annually.

Effective 3/26/1993  
Last Revised 7/2013  
Reviewed 6/2024





## **Guidelines for the Management of Exposures to HBV, HCV, and HIV and Recommendations for Post-Exposure Prophylaxis**

The guidelines for this policy were developed using *Updated U.S. Public Health Service Guidelines for the Management of Occupational Exposures to HBV, HCV, and HIV and Recommendations for Postexposure Prophylaxis*, published in the MMWR, June 29, 2001, and *Updated U.S. Public Health Service Guidelines for the Management of Occupational Exposures to HIV and Recommendations for Postexposure Prophylaxis* published in the MMWR, September 9, 2013.

Bloodborne pathogens are potentially life threatening. The primary way to prevent transmission of hepatitis B virus (HBV), hepatitis C virus (HCV), and human immunodeficiency virus (HIV) through occupational blood exposures in healthcare settings is prevention. Standard precautions should be employed when caring for all patients. Additionally, immunization for hepatitis B is an integral component of a complete program to prevent infection following bloodborne pathogen exposure and is required of all nursing students and clinical faculty.

“An exposure that might place healthcare provider (HCP) at risk for HBV, HCV, or HIV infection is defined as a percutaneous injury (e.g., a needle stick or cut with a sharp object) or contact of mucous membrane or non-intact skin (e.g., exposed skin that is chapped, abraded, or afflicted with dermatitis) with blood, tissue, or other body fluids that are potentially infectious” (MMWR, 2001, 2013). All body fluids except sweat are considered potentially infectious.

The Centers for Disease Control (CDC) has documented low numbers of infections due to occupational exposures to potentially infectious body fluids that occur annually in the health care settings. “HCV is not transmitted efficiently through occupational exposures to blood. The average incidence of anti-HCV seroconversion after accidental percutaneous exposure from an HCV-positive source is 1.8%. The risk of HBV infection is a well-recognized occupational risk for healthcare personnel. The risk of HBV infection is primarily related to the degree of contact with blood in the workplace and also the hepatitis B e antigen (HBeAg) status of the source person. In studies of healthcare personnel who sustained injuries from needles contaminated with blood containing HBV, the risk of developing clinical hepatitis if the blood was both hepatitis B surface antigen (HBsAg)-a and HBeAg-positive was 22-31%; the risk of developing serologic evidence of HBV infection was 37-62%. By comparison, the risk of developing clinical hepatitis from a needle contaminated with HBsAg-positive, HBeAg-negative blood was 1-6%, and the risk of developing serologic evidence of HBV infection, 23-37%. The average risk of HIV transmission after a percutaneous exposure to HIV-infected blood has been estimated to be approximately 0.3%...and after a mucous membrane exposure, approximately 0.09%.” Exposure to a source patient who has an undetectable serum viral load does not preclude the possibility of HIV transmission (MMWR, 2013).

Prompt post-exposure prophylaxis intervention reduces the risk of infection following an exposure and should be considered and an urgent concern. Guidelines for immediate action are contained in this Policy.

Additional interventions for **post-exposure prophylaxis for HBV, HCV, and HIV are at Kennesaw State University Health Clinic.**

In the event of exposure, the health care provider in the Kennesaw State University Health Clinic will call the Clinical Consultation Centers' National Clinicians' Post-Exposure Prophylaxis hotline at 1-888-448-4911. This hotline is available from 9:00 a.m. to 2:00 a.m. Central Time, 7 days a week.

Revised 7/2016  
Reviewed 6/2024



## BLOOD AND BODY FLUID POST-EXPOSURE MANAGEMENT

Blood or body fluid exposure is defined as any of the following:

- Percutaneous inoculation (needle stick or sharp injury).
- Non-needle percutaneous exposure (open cuts and/or abrasions).
- Direct mucous membrane contact (accidental splash).
- Direct contact with large amounts of blood and body fluids without glove protection. Hands frequently have small nicks or cuts, which act as a portal of entry for microorganisms.

In the event of an exposure to blood and/or body fluid, the affected **student** will:

**Immediately follow the steps of the WSoN Blood and Body Fluid Post-Exposure Management checklist.**

In the event an exposure to blood and/or body fluid, the **instructor** will:

**Immediately assist the student to follow the steps of the WSoN Blood and Body Fluid Post-Exposure Management Checklist and ensure that a copy of the completed checklist is submitted to the Associate Director of the Graduate Nursing Program.**

Revised 7/2016  
Reviewed 6/2024



## EXAMINATION POLICY

### Checking In

1. Upon arrival, all personal items will be stored in a locker or at the front of the examination room.
2. All bookbags, books, papers, etc., must be placed in the front of the room and secured prior to the start of the examination. All electronic devices and watches (cell phones, smart watches, MP3 players, cameras, fitness bands, etc.) must be removed and secured as advised by the proctor.
3. Students will need to present their KSU Student Identification Card before the exam begins to validate their identity.
4. Hats, scarves, and gloves are prohibited during exams unless provisions have been made for religious/cultural apparel.
5. Students are to be seated at least every other seat in the examination room when possible.
6. Students may be given assigned seating as designated by exam proctor/faculty.

### During Examination

1. Accessing personal items (cell phones, smart watches, MP3 players, cameras, fitness bands, etc.) is prohibited during the course of the examination.
2. Students cannot consume food, drink, gum, or candy during the exam period.
3. Students may only use resources, such as calculators, provided by the examination proctor during the exam or as otherwise designated by the proctor.
4. Students may not seek help from any other party (in person; by phone, text, or email) in answering items during the examination.
5. Students may not copy or reconstruct exam items during or following the exam for any reason.
6. If a student witnesses a violation of the Wellstar School of Nursing Examination Policy, the student is required to report it to the proctor immediately and comply with any follow up investigation.
7. Non-adherence to any component of the examination policy is cause for initiation of the misconduct policy as stated in the Student Code of Conduct Regulations in the KSU Catalog and Student Handbook.
8. Students will be expected to sign an honor code pledge before beginning an examination.  
*I have neither given nor received aid in the completion of this examination.* \_\_\_\_\_ (Initial Here)
9. Exam answer sheets or scratch paper issued during the examination must be covered at all times with a provided cover sheet. No writing is allowed on this cover sheet.
10. Students may not write along the margins of the examination, in between questions, or on the back of exam pages unless otherwise directed by the proctor.
11. Students must face forward during exams.
12. Students are to remain in their seats during an exam until excused by the exam proctor. If you have a question, raise your hand, and a proctor will assist you.
13. Proctors will be in the examination room for all exams.
14. Proctors will walk around and observe students.

### **Examination Conclusion**

1. Students may exit the examination area when dismissed by the proctor.
2. Students may be asked to sign out with the examination proctor at the conclusion of the exam.
3. Students are to collect their personal belongings and exit the examination area immediately following the exam. Students may not congregate in the hallway outside of the examination room.
4. Students may not remove examination items and/or responses, in any format, or notes about the exam from the examination room.
5. Students may not disclose or discuss examination information with anyone other than the course faculty or persons designated by the course faculty. This includes posting or discussing questions on the internet and social media websites.
6. Students may not reconstruct examination items at any time using memory of the exam or the memory of others.

### **Examination Review**

1. The purpose of reviewing an examination is to identify patterns of mistakes or subject deficiencies.
2. Dates and times of examination review are at the discretion of the course faculty.
3. Students may be asked to present their KSU-issued student identification prior to examination review.
4. Students are not permitted to take a break from the examination review session.
5. All bookbags, books, papers, etc., must be placed in the front of the room and secured prior to the start of the examination review. All electronic devices and watches (cell phones, smart watches, MP3 players, cameras, fitness bands, etc.) must be secured as advised by the proctor.
6. Students may not remove examination items and/or responses, in any format, or notes about the examination from the review room.

### **References:**

- <https://www.unthsc.edu/students/center-for-academic-performance/exam-review-policy/>  
<http://www.unmc.edu/com/education/student-policies/exam-review.html>  
<https://www.ncsbn.org/1219.htm>

Approved Fall 2006  
Revised 7/2017  
Reviewed 6/2024



## GRADUATE PROGRAM LATE ASSIGNMENT POLICY

All assignment due dates are established at the start of the semester and can be located in the syllabus and the course calendar. Assignments turned in after the due date will incur a penalty. Course faculty recognize that unanticipated events may interfere with submitting an assignment on time. Therefore, students may request an extension prior to the assignment due date. Students are responsible for notifying the course coordinator prior to an assignment due date for the following acceptable reasons: medical reason, death of a loved one, jury duty, or military call up unless the circumstances make advance notice impossible. Unexcused late assignment submissions may incur a penalty equivalent to 10% of the assignment's total points for each day the assignment is late. Assignments more than 3 days late will receive a zero. All students are responsible for requesting an assignment extension in a professional manner.

Acceptable reasons include:

- **Sick child:** The student must provide a healthcare clinician's (MD, DO, NP, or PA) note stating that the student is unable to attend class due to the illness of their child and the expected date that the student can resume school activities.
- **Medical reason:** The student must provide a healthcare clinician's (MD, DO, NP, or PA) note stating the student is unable to attend class as well as the expected date that the student can resume school activities.
- **Death of a loved one:** The student must provide evidence of attendance at or travel to/from a funeral on the day of the assignment.
- **Jury duty:** The student must provide evidence (e.g., letter from the court) detailing involvement in jury duty.
- **Military call up:** The student must provide a copy of the official military order that includes the dates that the student must report to duty.

Approved by the WSoN Graduate Faculty, 3/28/2024.



## **POLICY: PROFESSIONALISM AND ETHICS FOR NURSING GRADUATE STUDENTS**

Students in the Wellstar School of Nursing are expected to abide by the following principles and precepts for all school related activities on and off campus. Students are expected to conduct themselves in ways consistent with the American Nurses Association Code of Ethics for Nurses ([Student Handbook](#)) and for upholding the provisions of the [KSU Student Codes of Conduct](#) as published in the [KSU Graduate Catalog](#). The following principles of ethics are core values held by persons in the nursing profession (Berman, Snyder, & Frandsen, 2016).

- Beneficence – the doing of good
- Justice – fair, equitable, and appropriate care
- Autonomy – freedom to make choices
- Veracity – telling the truth
- Fidelity – keeping one’s promises
- Respect – for self and others
- Non-maleficence – duty to “do no harm”

### **Section I: Professional Behavior**

#### **1. Expectations**

The KSU faculty expect students to always conduct themselves in a professional and respectful manner for all school related activities on and off campus. Students are expected to:

1. Abide by the classroom rules regarding testing and test review.
2. Be considerate of others.
3. Be respectful of diverse ideas and opinions.
4. Receive constructive feedback and utilize the feedback for enhanced learning.
5. Be punctual for appointments, meetings, classes, and clinical. Notify appropriate faculty in a timely fashion if late or unable to attend.
6. Refrain from using slander (malicious, false, or defamatory statements), libel (defamation by written word), and profanity.
7. Treat others with civility, kindness, and intellectual engagement.
8. Promote the highest level of moral and ethical standing, accepting responsibility for all actions.
9. Be ready and prepared for class/clinical. Arriving unprepared can cause potential harm to patients and liability to the health care facility and university. Being unprepared is grounds for immediate dismissal from the clinical site for that clinical day, which will be counted as a clinical absence.

10. Adhere to the Wellstar School of Nursing Dress Code. Dress professionally in clinical and in all professional encounters ([Student Handbook](#))
11. Adhere to the WSoN Substance Misuse and Substance Use Disorders in Nursing Students Policy/Procedures ([Student Handbook](#)).
12. No smoking or use of any tobacco products is allowed at clinical agencies. KSU prohibits the use of tobacco products on any University property: therefore, this policy extends to all clinical agencies ([Student Handbook](#))
13. Contribute to upholding the reputation and community values of Kennesaw State University and nursing educational program in all areas, locally and abroad.
14. Personal use of technology (such as social media) during class and clinical activities is prohibited. Do not take pictures at clinical activities without permission of instructor and clinical agency.
15. WSoN student uniform or lab coat should only be worn for clinical and school related activities.

## 2. Non-adherence to Expected Professional Behaviors

A student who displays non-professional behaviors or actions which violate the ANA *Code of Ethics* and/or the WSoN *Policy: Professionalism and Ethics for Nursing Graduate Students* will be brought to the attention of the Graduate Admissions, Progression, and Retention (APR) Committee.

1. The faculty member identifying the behavior should meet with the student to discuss and document observed behavioral concerns as soon as any unprofessional behavior is identified.
2. When there is an alleged violation of professional behavior as specified in the ANA *Code of Ethics* and/or the WSoN *Policy: Professionalism and Ethics for Nursing Graduate Students*, and if identified behavior(s) also constitutes a potential violation of the [Kennesaw State University Student Codes of Conduct](#), the student may be referred to [KSU Department of Student Conduct and Academic Integrity \(SCAI\)](#) for appropriate investigation and possible university sanctions.

A faculty member who believes that a student has engaged in non-professional behavior may discuss that behavior with the Graduate APR Committee. If the committee, in conjunction with the faculty and the Associate Director of Graduate Nursing, concludes that the student's behavior violates the ANA *Code of Ethics* and/or the WSoN *Policy: Professionalism and Ethics for Nursing Graduate Students*, as alleged, the student will be given an opportunity to meet with the accusing faculty member, a member of the Graduate APR Committee, and/or the Associate Director of Graduate Nursing. At that time, the student will have the chance to hear and respond to the specific allegation(s). A student's decision not to attend such a meeting will not be construed as an admission of responsibility. However, if the student receives notification of the meeting and fails to attend, the committee will decide based on the available preponderance of evidence regardless of whether the student chooses to attend. If the committee finds that the student did breach professional standards, the student will be placed under a *Professional Behavior Contract* developed jointly by the reporting faculty member and the committee. The faculty will then meet with the student to review the contract and its implications. Signatures on the contract will include the student, reporting faculty member, and Associate Director of the Graduate Nursing Program.



3. The Graduate APR Committee may recommend that the student's *Professional Behavior Contract* include:

- evaluation by KSU Student Health Services and/or KSU Counseling and Psychological Services,
- completion of an assigned project,
- suspension from the Graduate nursing program, or
- dismissal from the Graduate nursing program.

If a student is suspended or dismissed, the student has the right to appeal the suspension or dismissal to the Graduate APR Committee within 30 days. If the student does not agree with the Graduate APR Committee, the decision can be appealed to the WSoN Director within 30 days.

4. Graduate faculty may be informed of all *Professional Behavior Contracts*, without the use of student identifiers, through the Graduate APR Committee's monthly report at the WSoN graduate faculty meeting.
5. A copy of the contract will be included in the student's WSoN academic file. The student will be required to adhere to the terms outlined in the contract during the remainder of their time in the program of study.
6. If a faculty member determines that a student has violated the *Professional Behavior Contract*, the student's behavior will be reported to the Graduate APR Committee and the Associate Director of the Graduate Nursing Program for further action.

*Code of Ethics for Nurses with Interpretive Statements* (2016)  
American Nurses Association

### 3. Academic Integrity

The KSU faculty seeks to encourage student intellectual and moral development in the nursing program. The [Kennesaw State Student Code of Conduct](#) addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, and misrepresentation/falsification of University records or academic work. Incidents of alleged academic misconduct will proceed through established procedures of the University Judiciary Program including informal resolutions, formal hearing procedures, and suspension as indicated. Academic misconduct is viewed as a serious matter and is in violation of the National Student Nurses Association and American Nurses Association *Code of Ethics*. Examples include but are not limited to:

1. Engaging in plagiarism.
2. Not recording/reporting honestly. Falsifying information on patient records or student documents is unacceptable.
3. Buying, selling, soliciting, possessing, transmitting, or using any quiz, test, or exam material that has not been approved by faculty.
4. Collecting and/or transmitting information without faculty consent via computers, recorders, or other electronic devices in the classroom or clinical setting.

5. Maintain patient confidentiality and abide by the Wellstar School of Nursing and clinical agency regulations, as well as HIPAA laws. Using social networking sites to post any information or pictures concerning clinical experiences is prohibited and is a HIPAA violation.
6. Submitting any work/assignment completed by another student.
7. Cheating on exams or any course assignment.

*If a student has a question as to whether certain material, activity, or behavior is a violation of this code, the student has a responsibility to seek guidance from a faculty member before proceeding to act or use the material. Students are encouraged to report infractions of this standard to a faculty member or Associate Director of the Graduate Program. Not abiding by the above principles or any other unethical or unprofessional behavior on the part of the student be grounds for course failure or immediate dismissal from the classroom, clinical site, and/or the nursing program.*

## **Section II: Unsatisfactory Clinical Performance/Evaluation**

1. If the student's performance is unsatisfactory on any given clinical day, the clinical preceptor/clinical faculty will initiate an informal conference with the student. This informal conference will provide the student with constructive feedback to assist them in on-going improvement in clinical practice.
2. Should the student's performance continue to be unsatisfactory, the clinical preceptor/clinical faculty will notify the Associate Director of the Graduate Program who will assist the clinical preceptor/clinical faculty in formulating a written plan explaining areas of concern and behaviors necessary to correct these deficiencies. This process will be completed by mid-semester, if possible, so the student has time to improve. The course coordinator/Associate Director of the Graduate Program will issue an Academic Warning "Clinical Evaluation Contract" after communicating with the clinical preceptor/clinical faculty to acknowledge the concerns and develop the written plan. A copy of the written plan and any follow-up will be placed in the student's record.
3. If the conditions of the Academic Warning are not met by the student by the last clinical day, the student's clinical performance will be unsatisfactory on the final evaluation and the student will receive a failing grade ('D'). At any time if a student's clinical performance in a clinical course indicates an inability to perform at a safe and/or professional level of practice, the clinical faculty and clinical preceptor, in consultation with the faculty course coordinator, will assign a failing grade regardless of the point in time such a decision is made. In such case, the student will be ineligible to continue in the course.
4. If mid-term and final evaluations indicate course competencies are not being met, students may be required to obtain additional clinical hours as determined by clinical faculty.

### Section III: Contracts

Should a contract for professional behavior and/or clinical performance prove necessary, the faculty member will use the form(s) "[Graduate Nursing Program Professional Behavior Contract](#)" and/or "[Graduate Nursing Program Academic Warning Clinical Evaluation Contract](#)." Completed forms will be sent to the necessary parties via DocuSign for their signatures, and signed contracts will be filed in the student's academic file. Blank samples of each contract are available in the Appendix of this handbook.

Approved by WSON Graduate Faculty 10/21/2022.

Approved by WSON Faculty of the Whole 4/14/2023.



## POLICY ON UNSAFE PRACTICE

### Definition of Unsafe Practice

Nursing students are legally responsible for their own acts, commission or omission, in the clinical area. It is the responsibility of the nursing faculty to evaluate unsafe student behavior and initiate dismissal from the clinical setting when appropriate. Unsafe clinical behavior is any act, practice, or mission that fails to conform to the accepted standards of nursing care which result from a disregard for health and welfare of the public and of the patient under the student's care and includes, but is not limited to, the following offenses:

- I. Violation of safety in patient care:
  - a. Falsification of patient records or any other documentation related to the course or nursing program.
  - b. Commission or omission of patient care that endangers a patient's life or negatively impacts a patient's recovery and/or well-being.
- II. Violation of confidentiality
- III. Physical/Verbal abuse of patient, peer, faculty, or clinical staff
- IV. Evidence of substance abuse (under the influence of alcohol or drugs, possession, use, sale, or delivery)
- V. Theft from patient, clinical sites, or school
- VI. Any violation of the Wellstar School of Nursing Policy: Professionalism and Ethics for Graduate Nursing Students or the ANA *Code of Ethics*

A student who is considered to be unsafe in nursing practice by nursing faculty may be subject to, but is not limited to, the following outcome(s):

- a. Counseling
- b. Remediation
- c. Academic withdrawal
- d. Dismissal from the clinical agency, course, nursing program, or Kennesaw State University

### Procedure

When a student's behavior endangers the safety of a patient, peer, staff member, clinical agency, or clinical faculty, the instructor or clinical agency will immediately dismiss the student from the clinical setting. The student will not be allowed to continue in the clinical component of the program until a decision is made by a panel of nursing faculty within five (5) working days of dismissal from the clinical setting.

### Appeals Process

The student has the right to appeal any ruling according to the procedure outlined in the Kennesaw State University Graduate Catalog.

Adapted from: Rule 217.13 of the Board of Nurse Examiners Rules and Regulation when defining unprofessional nursing conduct, Grayson Community University, Sherman, Texas.

Revised 11/12/2007  
Reviewed 6/2024



## SUBSTANCE MISUSE AND SUBSTANCE USE DISORDERS IN NURSING STUDENTS POLICY/PROCEDURES

The Kennesaw State University Wellstar College of Health & Human Services Wellstar School of Nursing requires a drug screen and background check after admission and periodically throughout the program to comply with clinical facility requirements. In addition, the WSoN or agencies may require random drug screens, on the spot drug screens if there is suspicion of drug use, or routine drug screens if follow up is needed. Students enrolled in our programs must comply with agency requests in order to attend clinical and remain in the nursing program.

### Policy Statement

The Faculty of the Wellstar School of Nursing (WSoN) believes they have an ethical and professional responsibility to provide a safe and effective educational environment to students and to patients who receive nursing care from students. Students are expected to participate in WSoN and SNA sponsored learning activities and functions free of chemical impairment. The WSoN faculty is committed to assisting students with recovery from substance use disorder. In developing the policy and procedures for intervening with a student who displays symptoms of substance use disorder, the faculty has adopted the following basic assumptions of the *American Association of Colleges of Nursing Policy and Guidelines for Prevention and Management of Substance Abuse in the Nursing Education Community* (1998):

substance abuse compromises both the education process and patient safety and must be addressed by schools of nursing. Academic units in nursing have a commitment to and a unique role in the identification of abuse, intervention, referral for treatment, and monitoring of recovering individuals; addicted individuals need to recognize the consequences of their substance abuse. Addiction is a treatable illness, and rehabilitative and therapeutic approaches are effective in facilitating recovery; individuals with addictive illnesses should receive an opportunity for treatment in lieu of or before disciplinary action (p. 2).

*\*For this document, the terms “substance abuse” and “addiction” have been updated to the currently accepted terms “substance misuse” and “substance use disorder.”*

### Definitions

- The WSoN faculty define the impaired student as a person who, while in the academic or clinical setting, is under the influence of or has misused, either separately or in combination, mind-altering substances including alcohol, over-the-counter medications, prescribed medications, illegal drugs, inhalants, or synthetic designer drugs.
- A student known to be impaired places a legal and ethical burden on WSoN faculty and administration. Legal ramifications of an impaired nursing student are injury to patients, potential malpractice, implicating the student, faculty, clinical agency, and educational institution.

- WSoN faculty has a responsibility to intervene when patient safety and clinical performance are compromised by a student who is misusing substances. When substance misuse is suspected, the *WSoN Substance Misuse and Substance Use Disorders in Nursing Students Policy/Procedures* will be implemented.

### **Prevention and Education**

Education is a crucial component in the prevention of substance use disorder and substance misuse. WSoN students, faculty, and staff will be provided information about substance misuse, along with the consequences of impairment due to substance use disorder. During the WSoN orientation process, the *WSoN Substance Misuse and Substance Use Disorders in Nursing Students Policy/Procedures* is disseminated, reviewed, and signed, along with information on services and programming offered by Kennesaw State University (KSU), including the Center for Young Adult Addiction and Recovery and Kennesaw State University Student Health Services.

### **Procedure for Drug Testing**

All WSoN students are required to complete a drug test prior to starting classes to comply with clinical agency credentialing. Students are also subject to random drug testing during the program and are required to comply with a drug test if suspicion of impairment exists. Drug testing is conducted by the WSoN identified laboratory. Cost associated with testing is the responsibility of the student. Students grant access to drug testing results to the WSoN and the clinical agencies requiring the testing. The Associate Director of the Undergraduate or Graduate Program of concern will review any positive drug screening results. The WSoN ensures confidentiality of results by making the information available only to the student and appropriate WSoN Administrators, Staff, and Faculty. If a student has a positive drug test, they will be required to withdraw from clinical courses immediately (see Appendix J) and the intervention phases of this policy will be implemented.

### **Procedures for Faculty Intervention with a Student Suspected of Substance Misuse of Substance Use Disorder**

The WSoN Faculty will follow the University's policy prohibiting the illegal possession, use, or distribution of drugs and/or alcohol by students on University property or as part of any University affiliated academic activity, including off-campus learning activities, such as clinical. Violators will be prosecuted in accordance with applicable laws and ordinances and will be subject to disciplinary action by the University in conformance with University policy (see KSU Student Handbook regarding Student Code of Conduct—Use and Possession of Drugs, Including Alcohol).

1. Indicators suggesting impairment of a student's ability to meet standards of performance, competency, and safety are gathered and documented by faculty.
2. Identification should be based on patterns of observable objective and quantifiable behaviors or indicators (see Appendix E, i.e., slurred or rapid speech, odor of alcohol, unsteady/staggering gait, mood swings, forgetfulness, sleeping). If suspected, the student must submit to immediate drug testing. Refusal of a student to submit to testing may result in disciplinary action, including dismissal from the nursing program in accordance with the WSoN policy.
3. Faculty who suspect student impairment are to notify the WSoN Associate Director of Graduate or Undergraduate Programs their concern.
4. If the student demonstrates impaired behaviors that compromise patient safety and/or academic performance, remove the student to a private area. With a neutral party present, discuss with the student behaviors observed and allow the student to provide a verbal explanation.

If faculty observe symptoms of other indicators of impairment in a student, the student is informed of the faculty's responsibility to dismiss a student from the immediate area who is physically or mentally unable to meet the standards of performance, competency, and safety. The student is to be relieved of further clinical/laboratory/classroom responsibilities for the day. Inform the student that a violation of the *KSU WSON Substance Misuse and Substance Use Disorders in Nursing Students Policy/Procedures* is suspected. With the assistance of faculty or staff, the student will arrange safe transportation home or to the nearest approved drug testing facility for immediate testing. The student will have eight hours to complete the drug test. Failure to do so can result in immediate dismissal from the nursing program.

### Intervention

#### Phase I

- Faculty completes a reporting form of the alleged impaired student nurse with observed behaviors indicative of Substance Misuse or Substance Use Disorder (see Appendix F).
- Faculty informs student of observations indicative of chemical impairment. Student must submit to drug testing within eight hours of the reported behaviors. The test is conducted by a WSoN approved laboratory using established methods and procedures.
- The student is to be relieved of further clinical/laboratory/classroom responsibilities until a comprehensive professional evaluation can be completed.
- The student and WSoN Director are provided with a copy of this reporting form. The student is informed that a copy of this report will be placed into the student's file.
- WSoN Director informs all other appropriate faculty members involved with the student during the semester on a "need to know" basis.
- WSoN Director reviews the procedural requirements of the *KSU WSoN Substance Misuse and Substance Use Disorders in Nursing Students Policy/Procedures*. Refusal of a student to submit to immediate testing or to any other requirement of this Substance Use Disorders in Nursing Students Policy/Procedures may result in disciplinary action, including dismissal from the nursing program in accordance with the WSON policy.

#### Phase II

Within five (5) working days of the filing of a report of alleged Substance Misuse or Substance Use Disorder, a conference is scheduled with the student, involved faculty member, committee member of the Undergraduate Advisory Committee on Student Behavior, and WSoN Director. In addition, a Counselor from the Center for Young Adult Addiction and Recovery at KSU will act as a neutral party but not enforce nursing policies. The WSoN Director will take the lead in conducting the conference.

- Purposes of conferences are to:
  - convey concern for the student as caregiver as well as concern for the patients.
  - explain how the behavior interferes with the student's performance in the course.
  - explain academic consequences resulting from the student's chemical impairment identification.
  - secure student agreement to a comprehensive chemical abuse evaluation for the purpose of professional assessment of substance use disorder status and the determination of a treatment plan.
- A written contract for the impaired nursing student (see Appendix G) is reviewed and the student is requested to agree to the terms set forth. WSoN Director asks the student to sign the contract and the *Agreement for Monitoring the Student with Substance Misuse or Substance Use Disorder* (see Appendix H) confirming that the student understands the terms of the contract and academic consequences. If the student refuses to sign the



contract, the student may be administratively dismissed from the nursing program in accordance with the WSoN policy (see Policy on Unsafe Practice in KSU WSoN Graduate Student Handbook).

- WSoN Director provides student with a list of state licensed agencies that provide evaluation services along with services provided on campus by the Center for Young Adult Addiction and Recovery (see Appendix B). WSoN Director also reviews with student that they are responsible for the cost of the chemical abuse evaluation and any prescribed treatment.

**Other issues to be considered when obtaining treatment:**

- Realize the potential of suicidal risk upon intervention/confrontation of an issue of concern and the time lapse to have an evaluation.
- There are options on campus at KSU for the student to obtain evaluation, counseling, and treatment services: the Center for Young Adult Addiction and Recovery, the KSU Health Clinic, and Counseling and Psychological Services.
- Have student check insurance plan to see what providers are in network.
- Utilize county mental health facilities if the student does not want to use services available on campus and insurance or finances are an issue.
- Many treatment centers will do a free initial triage to evaluate for any risk of self-harm and will provide resources for students.

**Evaluation**

Upon completion of a comprehensive professional evaluation of substance use disorder status, one of four courses of action may be taken by the WSoN with the student:

- **Non-validation of the Violation of the KSU WSoN Substance Misuse and Substance Use Disorders in Nursing Students Policy/Procedures** (i.e., the comprehensive evaluation does not support/substantiate the alleged report of student behaviors indicative of substance misuse or Substance Use Disorder). In the event of a non-validation of violation, all documentation will be removed from the student's file. Upon receipt of a negative drug test and written recommendations from the evaluator that there is no evidence of substance misuse, the student may return to all courses in progress with no academic penalty related to chemical impairment.
- **Validation of the Violation Without Implementation of the KSU WSoN Substance Misuse and Substance Use Disorders in Nursing Students Policy/Procedures** (i.e., the comprehensive evaluation supports/substantiates the alleged report of student behaviors indicative of substance misuse and Substance Use Disorder and the student refuses to follow the policy regarding treatment and monitoring). If the student refuses to sign the contracts for monitoring and return to the nursing program (see Appendices F and G), then the student may be administratively dismissed from the nursing program by the WSoN Director. WSoN Director will point out that it is in the student's interest to accept the outlined treatment and monitoring for substance use disorder.
- **Validation of the Violation with Implementation of the KSU WSoN Substance Misuse and Substance Use Disorders in Nursing Students Policy/Procedures** (i.e., the comprehensive evaluation supports/substantiates the alleged report of student behaviors indicative of substance use or Substance Use Disorder and the student agrees to follow the policy regarding treatment and monitoring). Student signs the contracts for monitoring, returns to the nursing program (see Appendices H and I), and is allowed to continue in the nursing program if the student is in compliance with their substance use disorder treatment program and remains free of substance misuse behaviors and substances for the duration of their participation in the nursing program.

- **Mixed or Inconclusive Results of the Substance Misuse Evaluation.** The student is given the option to seek another mental health assessment. The monitoring and treatment agreement will then depend on the outcome of the second evaluation. If the student requires professional treatment, the student will sign a written plan of action for correcting the behavior with a realistic time frame for meeting the recommendations of the action plan. The student is allowed to continue in the nursing program if the student remains in compliance with the negotiated action plan.

### **Academic Outcome**

The academic consequences required with the implementation of the *KSU WSoN Substance Misuse and Substance Use Disorders in Nursing Students Policy/Procedures* is contingent upon the completion of the substance evaluation or follow up mental health assessment and agreement of the treatment/action plan if indicated. A semester grade of “W” (Withdrawal), “I” (Incomplete), or “F” (Failure) is assigned to courses dependent upon factors related to grade determination as outlined in the KSU Undergraduate and Graduate catalogs. If no treatment for substance use disorder or mental illness is required, the student may return to all courses in progress upon receipt of the written recommendation from the professional evaluator. If appropriate, the identified student nurse may seek a medical withdrawal while seeking treatment and care for a Substance Use Disorder.

### **Other**

All students must be aware that the state examining board has the right to refuse to grand a registered nurse license to any individual regardless of educational credentials under circumstances of (1) falsification of application for licensure; and/or (2) conviction of a felony or crime of moral turpitude; other moral and legal violations specified in the Georgia law.

### **Re-entry to WSoN**

- Upon successful completion of a treatment program as outlined according to the written plan by the evaluator or mental health counselor, the student can apply for re-entry to the nursing program for the semester the student desires to return or if there is an opening on a space available basis.
- The student will be expected to provide written documentation to the Director of the WSoN regarding the course of specialized treatment and the treatment or mental health counselor’s written assessment of the student’s ability to perform the academic/clinical requirements of the nursing program following treatment. The counselor’s assessment should include any restrictions on the student’s activities (i.e., limiting access to narcotics, schedule for counseling and mutual aid group meetings).
- Participation in support programs for recovery from chemical dependence is a lifelong process. The cornerstone to this process is ongoing participation in mutual aid and other support group meetings. Students will be encouraged to attend such meetings and be given necessary time to do so when possible.

### **Noncompliance/Relapse**

If, for any reason, the student does not comply with the policies, procedures, or protocols related to substance use or misuse, the student may be administratively dismissed from the nursing program. If additional or continual substance misuse or impairment occurs after the implementation of these procedures, the WSoN faculty will recommend that the student be administratively dismissed from the

nursing program from the WSoN Director. The student has the right to grieve and appeal the procedure according to the University guidelines.

### **Appendices**

- [Appendix A:](#) Substance Use Disorder Policy Quick Reference Sheet for Faculty
- [Appendix B:](#) List of Treatment Centers Providing Substance Use Disorder Evaluation Services in Metropolitan Atlanta
- [Appendix C:](#) List of Drugs Included in Drug Screening Test
- [Appendix D:](#) Consent for Drug Testing Upon Admission to WSoN
- [Appendix E:](#) Symptoms and Other Indicators of Substance Misuse or Dependence
- [Appendix F:](#) Reporting Form for Alleged Impaired Student
- [Appendix G:](#) Contract for the Impaired Nursing Student
- [Appendix H:](#) Agreement for Monitoring the Impaired Student
- [Appendix I:](#) Contract for Return to Nursing Program
- [Appendix J:](#) Impaired Student Withdrawal Letter
- [Appendix K:](#) Impaired Student Nurse Letter for Returning to the Nursing Program
- [Appendix L:](#) Impaired Student Dismissal Letter

### **Bibliography**

- Ahmadi, J., Maharlooy, N., & Alishahi, M. (2004). Substance abuse: Prevalence in a sample of nursing students. *Journal of Clinical Nursing, 13*(1), 60-64.
- American Association of Colleges of Nursing (1998). *Policy and guidelines for prevention and management of substance abuse in the nursing education community*. Washington, D.C.: Author.
- Brown, J.G. (2005). Teaching evidence-based practice skills to undergraduate nursing students: Substance abuse projects. *Substance Abuse, 26*(2), 53.
- Bruckner, M. (2002, January). Substance abuse among nursing students. *Dean's Notes, 23*(3), 1-3.
- Bugle, L., Jackson, E., Kornegay, K., & Rives, K. (2003). Attitudes of nursing faculty regarding nursing students with a chemical dependency: A national survey. *Journal of Addictions Nursing, 14*(3), 125-132.
- Clark, C.M. (1999). Substance abuse among nursing students: Establishing a comprehensive policy and procedure for faculty intervention. *Nurse Educator, 24*(2), 16-19.
- Clement, S., et al. (2015). What is the impact of mental health-related stigma on help-seeking? A systematic review of quantitative and qualitative studies. *Psychological Medicine, 45*, 11-27, doi: 10.1017/S0033291714000129.
- Coleman, E.A., Honeycutt, G., Ogden, B., McMillan, D.E., O'Sullivan, P.S., Light, K., & Wingfield, W. (1997). Assessing substance abuse among health care students and the efficacy of educational interventions. *Journal of Professional Nursing, 13*, 28-37.
- Dunn, D. (2005). Substance abuse among nurses: Defining the issue. *Association of Operating Room Nurses, 82*(4), 572-595.
- de Oliveira, E.B. & Furegato, A.R.F. (2008). Nursing students' work, a risk factor for the consumption of alcohol and other drugs. *Revista Latino-Americana de Enfermagem, 16*, 565-571.
- Fletcher, C. (2004). Experience with peer assistance for impaired nurses in Michigan. *Journal of Nursing Scholarship, 36*(1), 92-93.
- Gnadt, B. (2006). Religiousness, current substance use, and early risk indicators for substance abuse in nursing students. *Journal of Addictions Nursing, 17*(3), 151-158.
- Heise, B. (2002). The nurse habitué: The history of addiction in nurses, 1850-1982. *Windows In Time, 10*(1), 5-7.

- Kelly, J.F., Saitz, R., & Wakeman, S. (2016). Language, substance use disorders, and policy: The need to reach consensus on an “addictionary.” *Alcoholism Treatment Quarterly*, 61(9), 921-930.
- Kenna, G.A. & Wood, M.D. (2004). Substance use by pharmacy and nursing practitioners and students in a northeastern state. *American Journal of Health-System Pharmacy*, 61(9), 921-930.
- Kornegay, K., Bugle, L., Jackson, E., & Rives, K. (2004). Facing a problem of great concern: nursing faculty’s lived experience of encounters with chemically dependent nursing students. *Journal of Addictions Nursing*, 15(3), 125-132.
- Lambert, V.A. & Nugent, K.E. (1994). Addressing the academic progression of students encountering mental health problems. *Nurse Educator*, 19(5), 33-39.
- Lemos, B.K.J., Pena, D.A., Cordeiro, B.R.C., de Lima, H.B., & Lopez, G.T. (2007). Drugs: Beliefs and attitudes of nursing undergraduates [Portuguese]. *Revista Enfermagem UERJ*, 15(4), 538-543.
- Murphy-Parker, D., Kronenbitter, S., & Kronenbitter, R. (2003). USA National Student Nurses Association passes resolution: In support of nursing school policies to assist and advocate nursing students experiencing impaired practice. *Drug & Alcohol Professional*, 3(2), 9-14.
- Rassool, G.H. (2007). International perspectives: The educational experiences and previous orientation of undergraduate nursing students in alcohol and drug: the English context. *Journal of Addictions Nursing*, 18(1), 47-52.
- Rassool, G.H. & Rawaf, S. (2008). Predictors of educational outcomes of undergraduate nursing students in alcohol and drug education. *Nurse Educators Today*, 28(6), 691-701.
- Rassool, G.H., Villar-Luis, M., Carraro, T.E., & Lopez, G. (2007). Undergraduate nursing students’ perceptions of substance use and misuse: A Brazilian position. *Journal of Psychiatric & Mental Health Nursing*, 13(1), 85-89.
- Rassool, G.H. & Rawaf, S. (2008). Educational intervention of undergraduate nursing students’ confidence skills with alcohol and drug misusers. *Nurse Education Today*, 28(3), 284-292.
- van Boekel, L.C., Brouwers, E.P., van Weeghel, J., & Garretsen, H.F. (2013). Stigma among health professionals towards patients with substance use disorders and its consequences for healthcare delivery: Systematic delivery. *Drug and Alcohol Dependence*, 131, 23-25, doi: /10.1016/j.drugalcdep.2013.02.018.

Approved and accepted by the School of Nursing Faculty on 5/5/2003.

Revised 5/27/2009 by Advisory Committee to Faculty on Clinical Issues with the assistance of Legal Counsel for KSU.

Revised 7/21/2009 by Advisory Committee to Faculty on Clinical Issues with the assistance of the KSU Health Center, the KSU Collegiate Recovery Center (now known as the Center for Young Adult Addiction and Recovery).

Revised 2/27/2019 by ad hoc committee to review and revise Chemically Impaired Student Nurse Policy with the assistance of the AOD Prevention Coordinator and the KSU Center for Young Adult Addiction and Recovery.

Reviewed 7/2014, 7/2015, 7/2016, 7/2017, 8/2022.



**CHECKLIST: Blood and Body Fluid Post-Exposure Management**

Name: \_\_\_\_\_

Date of Exposure: \_\_\_\_\_

Student ID#: \_\_\_\_\_

Telephone: \_\_\_\_\_

Date Completed

- \_\_\_\_\_ 1. Wash exposed area with soap and water. If mucous membranes or eyes are exposed, flush with water for 15 minutes (contact lenses removed).
- \_\_\_\_\_ 2. Immediately report exposure to Employee Health Department of the Clinical Site. If Employee Health is closed, then report to the Emergency Department of the site.

If the site does not have Employee Health or an Emergency Department, then call the CDC National Clinicians' Post-Exposure Prophylaxis Hotline at 1-888-448-4911 and report to the Wellstar Kennesaw State University Health Clinic or an Emergency Department or Urgent Care for evaluation of Blood or Body Fluid Post-Exposure Management.

- \_\_\_\_\_ 3. Report incident to the Faculty Member and Charge Nurse or Nurse Manager of the assigned clinical area.

Name of Faculty Member: \_\_\_\_\_  
 Name of Unit Contact: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Institution: \_\_\_\_\_  
 Location in Institution: \_\_\_\_\_  
 Phone Number: \_\_\_\_\_

- \_\_\_\_\_ 4. Complete necessary clinical agency documentation as required (e.g., hospital incident report).
- \_\_\_\_\_ 5. Faculty member reports incident to course coordinator.

- \_\_\_\_\_ 6. Complete the following information:

Explanation of exposure. Please be as specific as possible.

\_\_\_\_\_

---

---

---

---

---

---

---

---

Name of agency providing evaluation and follow-up care for student:

---

Plan for student testing and prophylaxis, if needed.

---

---

- \_\_\_\_\_ 7. Receive counseling regarding the need for ongoing evaluation, treatment, and counseling if applicable.
  
- \_\_\_\_\_ 8. Completed the anonymous Safe Student Reports (SSR) of Student Nurse Practice Errors and Near Misses in Prelicensure Nursing Programs at [safestudentsreport.com](http://safestudentsreport.com)  
KSU login: US05500100 Password: ds5792NH&
  
- \_\_\_\_\_ 9. Submit a copy of completed KSU WSoN Blood and Body Fluid Post-Exposure Management Checklist with signatures of faculty and student to the Associate Director of Graduate Nursing for filing.

\_\_\_\_\_  
Faculty Signature and Date

\_\_\_\_\_  
Student Signature and Date

Approved 10/19/2020.



## **Graduate Nursing Program Professional Behavior Contract**

Students are expected to conduct themselves in ways consistent with the American Nurses Association Code of Ethics for Nurses (Student Handbook) and for upholding the provisions of the Student Code of Conduct, as published in the Graduate Catalog. This contract is being generated because the student has engaged in non-professional behavior(s).

**Student:**

**Date:**

**Section 1: Description of Non-professional Behavior**

**Section 2: Expected Behaviors**

**Section 3: Consequences associated with Unprofessional Behavior**

**Section 4: Consequences for not adhering to Professional Behavior Contract**

I, \_\_\_\_\_, a graduate nursing student at Kennesaw State University, understand that I must satisfactorily meet the requirements in Section 2 in order to progress in the graduate nursing program.

---

Student

Date

---

Faculty

Date

---

Associate Director, Graduate Nursing Program

Date

My signature signifies that I have read and comprehend the contents of this contract. My signature does not indicate that I am in agreement with the faculty member's evaluation of me. I further understand that if I do not sign this form, it will not negate the terms of the contract.

Cc:Director, Wellstar School of Nursing  
Associate Director Graduate Program, Wellstar  
School of Nursing  
Student File

Approved by WSoN Graduate Faculty 10/21/2022.  
Approved by WSoN Faculty of the Whole 4/14/2023.





## **Graduate Nursing Program**

### **Academic Warning**

#### **CLINICAL EVALUATION CONTRACT**

By the final clinical evaluation in nursing, the following student behaviors will be performed satisfactorily in order for the student to pass this course. Faculty will specify the deficiencies as they relate to specific clinical objectives on the evaluation tool and outline the requirements to remove the deficiencies.

**Student:**

**Date:**

( ) **Section 1: Professional Accountability (failure to complete clinical onboarding requirements prior to a clinical rotation; repeated reports of lateness for clinical rotation; turning in written assignments late without permission from clinical instructor, dress code issues, etc.) Faculty may include notes about their meeting with the student and/or the reasoning for this contract in a Word document to be included in the student's file.**

( ) **Section 2: HIPAA and confidentiality violations in the classroom or clinical agencies**

( ) **Section 3: Disrespectful and/or civil behavior at clinical agencies or site, simulation labs, or classroom learning environment**

( ) **Section 4: Fraudulent documentation/submission of clinical hours**

( ) **Section 5: Other behaviors or egregious offenses identified by faculty that are unbecoming of a graduate nursing student.**

I, \_\_\_\_\_, a graduate nursing student at Kennesaw State University, understand the behaviors that I must satisfactorily demonstrate in order to pass this course.

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty: \_\_\_\_\_ Date: \_\_\_\_\_

*My signature signifies that I have read and comprehend the contents of this contract. My signature does not indicate that I am in agreement with the faculty member's evaluation of me. I further understand that if I do not sign this form I will not be permitted to continue in the clinical setting.*

Approved by WSoN Graduate Faculty 10/21/2022.  
Approved by WSoN Faculty of the Whole 4/14/2023.



## Appendix A

### Substance Use Disorder Policy Quick Reference Sheet for Faculty

For guidance in crisis situations or for information in obtaining services contact the Georgia Mental Health Crisis Line: 1-800-715-4225.

If the incident occurs on campus and immediate assistance is needed, call the KSU Behavioral Response Crisis Team at 770-423-6600, the KSU Police at 770-423-6666, or 911.

Faculty members are responsible for reading the entire Substance Use Disorder Policy, located in the Faculty Handbook, but this quick list details the immediate actions required by the faculty member who observes the behaviors:

1. Faculty observes student behaviors that may be indicative of Substance Misuse or dependence (see Appendix E).
2. Faculty completes Appendix F, reporting form, and documents observed behaviors.
  - a. Faculty informs student of need for immediate drug testing at an approved facility (any Advantage Testing facility) and that they have 8 hours maximum to complete the drug testing or will face disciplinary action that may include dismissal from the program.
  - b. Faculty informs student that they cannot return to class/clinical/lab until a comprehensive evaluation is completed. They will be given further information regarding this at a conference to be held within 5 business days.
  - c. Assist student in arranging transportation to the testing center and/or home. Do not let them drive impaired, but student is responsible for calling a family member and paying for transportation if a taxi, etc., is called. Include a note on Appendix F stating how student left the scene.
  - d. Notify the Course Coordinator and the Associate Director of the Program of the above.

**\*\*Convey concern for the student's welfare and be sure to watch for suicidal ideation (see crisis numbers above); remind student there are resources on campus that can help them throughout this process (e.g., the Center for Young Adult Addiction and Recovery, the KSU Student Health Clinic, and the KSU Counseling and Psychological Services).**

3. A conference with faculty, student, Associate Director of program, and a member of the Advisory Committee to Faculty on Clinical Performance will be scheduled within 5 business days. During the conference:
4. Possible outcomes:
  - a. Non-Validation of a Violation—information removed from student's file and student can return to clinical/lab/class; **however, a clinical contract may still be necessary if the observed behaviors interfered with clinical performance.**
  - b. Validation of a Violation, but student refuses to comply with recommendations—student will be dismissed from program.

- c. Validation of a Violation and student agrees to comply with all recommendations— student signs contracts (Appendices H & I) and can return to class/clinical/lab as long as they remain in compliance and substance free.
- d. Mixed/Inconclusive Results—Students needs second comprehensive evaluation and can return to program as long as they remain compliant with recommendations.

**If you have questions about the Substance Use Disorder Policy or any of the above information, please contact the Associate Director of the program or any member of the Advisory to Faculty on Clinical Performance Committee.**



## **Appendix B**

### **List of Treatment Centers Providing Chemical Abuse Evaluation Services in Metropolitan Atlanta**

There are many options and small residential facilities, as well as out-of-area treatment, some with a sliding scale. Most local treatment facilities can provide resources to patients that may fit their financial needs, geographies, and insurance situation. Evaluations may also be done by mental health professionals in their private practices.

#### Evaluation and Treatment Centers:

- KSU Center for Young Adult Addiction and Recovery
- Counseling and Psychological Services at KSU
- Talbott Recovery Campus Impaired Professionals Program & Aftercare, Atlanta
- Ridgeview Institute, Smyrna – Impaired Professional’s Program and Aftercare Program
- Metro Atlanta Recovery Residence (M.A.R.R.), Atlanta – Impaired Professional’s Program and Aftercare Program
- Blue Ridge Mountain Recovery Center, Ball Ground, Addiction Treatment
- Peachford Hospital, Dunwoody – General Treatment
- Anchor Hospital, College Park – General Treatment
- SummitRidge Hospital, Lawrenceville – General Treatment
- Windwood Hospital, Rome – General Treatment
- Laurelwood Hospital, Gainesville – General Treatment
- Rivermend, Marietta – Outpatient Intensive Programs
- Wellstar Cobb Inpatient Behavioral Health

#### Low-Cost Outpatient Treatment:

- Ascensa Health (formerly known as St. Jude’s Recovery Center), Atlanta
- Georgia Recovery Center, Marietta
- County Facilities (i.e., Fulton County Department of Behavioral Health and Developmental Disabilities, Douglas County Community Service Board, etc.)

#### Low-Cost Counseling Resources:

- The Link
- Phoenix Program, Clayton Center Community Service Board

#### Residential Programs:

- Ascensa Health (formerly known as St. Jude’s Recovery Center), Atlanta
- Atlanta Mission: My Sister’s House, Atlanta
- Breakthru House, Inc., Decatur
- Turnaround Recovery Residencies, Doraville
- Salvation Army



## Appendix C List of Drugs Included in Drug Screening Test

The Medical Professional Panel Drug Screens includes common street drugs and those drugs that health care workers have access to and abuse. Drugs monitored may include:

- Alfentanil
- Butorphanol (Stadol)
- Fentanyl
- Ketamine
- MDMA (ecstasy)
- Nalbuphine (Nubain)
- Sufentanil
- Tramadol
- Alcohol
- Amphetamines
- Barbiturates
- Benzodiazepines
- Cannabinoids
- Cocaine
- Methadone
- Opiates
- Phencyclidine
- Propoxyphene
- Other drugs may also be detected.



**Appendix D**  
**Consent for Drug Testing Upon Admission and for the Duration of Enrollment in the Wellstar School of Nursing**

I understand that as a requirement for admission to the Wellstar School of Nursing (WSoN), I must submit to a drug test at a designated laboratory, which will provide the result of the test to the Director of the WSoN and to clinical agencies when requested. The course coordinator and other faculty supervising the student may also be notified as needed. I understand that if the test result is positive, *I may be denied the opportunity to complete the required clinical rotations for graduation or required to comply with the recommendations made by a professional substance use disorder evaluator.*

I further understand that I will be subject to random drug tests while enrolled in the WSoN. I will be asked to submit a drug test if there is suspicion of substance misuse. A positive drug test or refusal to submit to testing may result in dismissal from the WSoN.

**BY SIGNING THIS DOCUMENT, I INDICATE THAT I HAVE READ, I UNDERSTAND, AND I AGREE TO THE WSON DRUG TESTING POLICY. I UNDERSTAND THAT A NEGATIVE DRUG TEST IS REQUIRED FOR PROGRESSION IN THE SCHOOL OF NURSING.**

**THIS NOTARIZED DOCUMENT CONSTITUTES MY CONSENT FOR DRUG TESTING BY A WSON DESIGNATED LABORATORY. IT ALSO CONSTITUTES CONSENT FOR THE LABORATORY TO RELEASE THE RESULT OF MY DRUG TESTS TO THE WSON.**

In Witness Whereof, this statement is executed this the \_\_\_\_ day of \_\_\_\_\_, in the year 20\_\_\_\_.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Student's Printed Name

**State of Georgia      County of Cobb**

On this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, before me appeared \_\_\_\_\_  
to be known to be the person described in and who executed the foregoing instrument and  
acknowledged that \_\_\_\_\_ executed the same as \_\_\_\_\_ free act and  
deed.

Given under my hand and seal on the day and year above written.      **SEAL**

\_\_\_\_\_  
Notary Public      My Commission Expires \_\_\_\_\_

Adapted from the University of South Alabama College of Nursing Drug Testing and Procedure Policy.

## Appendix E

### Symptoms and Other Indicators of Substance Misuse or Dependence

#### Physiologic

- Slurred or rapid speech
- Blackouts
- Trembling hands
- Agitation or restlessness
- Persistent rhinorrhea
- Sweating
- Altered pupil dilation or constriction
- Flushed complexion
- Swollen face
- Bloodshot or glassy eyes
- Odor of alcohol
- Unsteady/staggering gait
- Declining health
- Dramatic changes in weight
- Changes in mental status or cognition
- Palpitations or tachycardia
- Withdrawal symptoms or hangover

#### Behavioral

- Deterioration in personal appearance
- Rapid mood swings
- Increased irritability
- Paranoia
- Rage or anger
- Frequent tardiness
- Increased absenteeism
- Difficulty in meeting deadlines
- Frequently leaves clinical unit or makes self sparse
- Frequent trips to the restroom
- Eats alone, long coffee breaks, long lunch breaks
- Isolation/withdrawal from the group
- Decreased classroom and clinical productivity
- Fluctuating clinical and academic performance
- Making poor clinical decisions
- Errors in judgment
- Forgetfulness, confusion, decreased alertness
- Sleeping in class or clinical
- Inappropriate responses
- Elaborate excuses for behavior
- Blaming others for problems
- Patients complain of ineffective pain relief
- Excessive use of PRN medications or frequent medication errors
- Frequent unwitnessed medication wasting or loss
- Complaints from fellow students, nursing staff, patients, family members
- Self-disclosure of drug or alcohol abuse
- Other behaviors or symptoms of impairment not listed above





**Appendix F**  
**Reporting Form for Alleged Impaired Student and Checklist of Specific Observations  
to Support Reporting Form for Alleged Impaired Student**

Date \_\_\_\_\_

Faculty \_\_\_\_\_

Student \_\_\_\_\_

Observed Behaviors: (see attached checklist)

Faculty Comments:

Student Comments:

Faculty Recommendations:

Conference with student, faculty member filing report, WSoN Director, and a representative of the KSU Center for Young Adult Addiction and Recovery set for \_\_\_\_\_ (date) at \_\_\_\_\_ (time).

Faculty Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

(Adapted from Clark, C., Boise State University, Boise, ID, College of Health Sciences, Department of Nursing, Policy Statement Regarding the Chemically Impaired Nursing Student)

**Checklist of Specific Observations to Support Reporting Form for Alleged Impaired Student**

Review the following list of overall behaviors of the alleged chemically impaired student nurse. Make a check mark next to each situation that applies to the student about whom you are concerned.

### **Appearance**

- Decreasing attention to personal appearance and hygiene
- Odor of alcohol on breath
- Glassy, red eyes
- Altered pupil dilation or constriction
- Tremors
- Flushed complexion
- Slurred or rapid speech
- Diaphoresis
- Unsteady/staggering gait
- Persistent rhinorrhea
- Altered mental status
- Other (please describe): \_\_\_\_\_

### **Absenteeism**

- Instances of leaving without permission
- Excessive sick days
- Frequent Monday and/or Friday absences
- Repeated absences, particularly if they follow a pattern
- Lateness to clinical/class, especially on Monday morning; and/or returning from lunch/break
- Leaving clinical/class early
- Peculiar and increasingly unbelievable excuses for absences or lateness
- Absent more often than other students for colds, flu, gastritis, etc.
- Frequent unscheduled short-term absences (with or without medical explanation)

### **Clinical Absenteeism**

- Continued absences from the clinical area more than job requires
- Long coffee breaks, lunch breaks
- Repeated physical illness while in the clinical area
- Frequent trips to the restroom
- Unexplained absences during clinical shift

### **High Accident Rate**

- Accidents while on the clinical unit
- Accidents off the clinical unit (but affecting job performance)
- Horseplay which causes unsafe conditions

### **Difficulty in Concentration**

- Work requires greater effort
- Jobs take more time
- Repeated mistakes due to inattention

### **Difficulty in Concentration (cont.)**

- Making bad decisions or poor judgment
- Errors in charting
- Forgetfulness
- Blackouts
- Inappropriate responses

### **Confusion**

- \_\_\_ Difficulty following instructions
- \_\_\_ Increasing difficulty handling complex assignments
- \_\_\_ Altered mental status or cognition

#### **Problems with Memory**

- \_\_\_ Difficulty in recalling instructions, details, conversations, etc.
- \_\_\_ Difficulty recalling one's own mistakes

#### **Poor Relationships in the Clinical/Class Area**

- \_\_\_ Failure to keep promises and unreasonable excuses for failing to keep promises
- \_\_\_ Over-reaction to real or imagined criticism
- \_\_\_ Borrowing money from fellow students/staff/faculty
- \_\_\_ Unreasonable resentments
- \_\_\_ Avoidance of associates
- \_\_\_ Lying and exaggerating
- \_\_\_ Complaints from students, staff, patients, and/or others
- \_\_\_ Blames others for problems
- \_\_\_ Isolation/withdrawal from the group

#### **Reporting to Clinical/Class**

- \_\_\_ Coming to/returning to the clinical area/class in an obviously altered condition

#### **General Lowered Job Efficiency**

- \_\_\_ Missed deadlines, unreliable
- \_\_\_ Complaints from patients, family members, other students, and/or faculty
- \_\_\_ Improbable excuses for poor job performance
- \_\_\_ Cannot be depended on to be where s/he said or to do what s/he said s/he would do
- \_\_\_ Shuns job assignments, incomplete assignments
- \_\_\_ Is found on units where s/he does not belong
- \_\_\_ Frequent medication errors or errors in documentation
- \_\_\_ Excessive use of PRN medications
- \_\_\_ Frequent unwitnessed medication wasting or loss
- \_\_\_ Frequent complaints from patients of inadequate pain relief

#### **Uneven Work Pattern**

- \_\_\_ Alternate periods of high and low productivity

#### **Other Behaviors**

- \_\_\_ Sleeping in the clinical area or in class
- \_\_\_ Withdraws from others, isolates self
- \_\_\_ Mood swings
- \_\_\_ Increasing irritability
- \_\_\_ Relates problems at home, with relationships, with finances, etc.

#### **The Student Who May Be Diverting Drugs**

- \_\_\_ Always volunteers to give medications
- \_\_\_ Patient complains of no relief, discrepancies on records
- \_\_\_ Always give IM (PRN) and maximum dose when other nurses do not
- \_\_\_ Has frequent wastage, such as spilling drugs or breaking vials, etc.

- Unobserved wastage or no co-signature
- Is working on a unit where drugs are missing or have been tampered with
- Frequently volunteers for additional shifts and on unit where not assigned

**Others**

---

---

---

---

---

---

---

---

Review the items checked. The student's work performance and behaviors may be affected by the use of alcohol, other drugs, or a personal/emotional problem. Document each occurrence in an anecdotal note and, when appropriate, conduct a conference. When the performance deficit or adverse situation cannot be attributed to a management problem, follow the WSoN Policy for the Chemically Impaired Student. Interventions need to include discussion and referral to an experienced professional who can assist the nurse to obtain the appropriate help.

Adapted from Catanzarite, A. (1989) and Dunn, D. (2005)



## Appendix G Contract for the Impaired Nursing Student

I, \_\_\_\_\_, consent to obtain a comprehensive evaluation for the purpose of professional evaluation of substance use disorder status and determination of a treatment plan.

I understand and acknowledge that the admission of misuse at this point may have academic consequences that include:

I am responsible for the cost of the chemical abuse evaluation and any prescribed treatment. Participation in clinical course work will not be permitted until the terms of the treatment plan and Return to Clinical Contract stipulations are fulfilled. A semester grade of “I” (Incomplete), “WP” (Withdrawal Passing), or “WF” (Withdrawal Failing) will be assigned for current nursing courses dependent upon factors related to grade determination as stated in the Kennesaw State University Student Handbook and the Guidelines for Faculty Intervention with the Chemically Impaired Student.

I consent to have the results of the evaluation released to the WSoN Director.

I understand that failure to abide by the stipulations of my recommended treatment plan and monitoring of my progress will result in my dismissal from the program.

Signature of Student \_\_\_\_\_  
Date

Signature of Witness \_\_\_\_\_  
Date

(Adapted from Clark, C., Boise State University, Boise, ID, College of Health Sciences, Department of Nursing, Policy Statement Regarding the Chemically Impaired Nursing Student)



## Appendix H Agreement for Monitoring the Impaired Student

I, \_\_\_\_\_, agree to abide by the following terms for monitoring as determined by the Kennesaw State University Wellstar School of Nursing (WSoN):

1. Abstain from the use of all mind-altering and potentially addicting drugs, to include but not be limited to alcohol, marijuana, cocaine, stimulants, narcotics, sedatives, hallucinogenics, tranquilizers, GHB, designer drugs, etc. In the event that such medications are legitimately required for medical care, I will notify the Director of the WSoN immediately and request the care provider to submit a letter of explanation. If necessary, I will investigate options other than the use of medications to establish abstinence from all mind-altering chemicals.
2. Provide proof of compliance with an approved, prescribed treatment plan by allowing my health and treatment records to be released to the WSoN Director.
3. Continue in outpatient treatment/aftercare and ensure that my counselor/therapist submit written reports of progress at the WSoN Director's request.

I understand the terms of monitoring may be revised if necessary and that I must be in compliance and show progress in recovery.

Signature of Student \_\_\_\_\_  
Date \_\_\_\_\_

Signature of Witness \_\_\_\_\_  
Date \_\_\_\_\_

I have read the Monitoring Agreement and am participating in the student's recovery program.

Signature of Counselor/Therapist \_\_\_\_\_  
Date \_\_\_\_\_

Signed agreement reviewed: \_\_\_\_\_  
Signature of WSoN Director \_\_\_\_\_ Date \_\_\_\_\_

(Adapted from Clark, C., Boise State University, Boise, ID, College of Health Sciences, Department of Nursing, Policy Statement Regarding the Chemically Impaired Nursing Student)



**Appendix I**  
**Contract for Return to Nursing Program**

Date \_\_\_\_\_

I, \_\_\_\_\_ (student), enter into this agreement on the above date with the Kennesaw State University Wellstar School of Nursing (WSoN) and the \_\_\_\_\_ Treatment Program.

In consideration of my being permitted to continue in or return to the program through Kennesaw State University WSoN, I agree to the terms and conditions set out in this agreement. I understand I will be allowed to continue in the program only on these terms and conditions and that failure to comply with the terms of this agreement shall be grounds for either additional disciplinary action or dismissal from the program.

I understand that my failure to meet the terms and conditions set out in this agreement violates the terms of my participation in the Program for Chemically Impaired Nursing Students.

The terms and conditions of this agreement shall remain in force for the entire period that I am a student in this program.

This agreement consists of this page, plus the Monitoring Agreement (Appendix H) attached. Additional forms/pages included in this agreement are:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This contract is executed on the date shown above.

Signature of Student \_\_\_\_\_

Signature of WSoN Director \_\_\_\_\_

(Adapted from Clark, C., Boise State University, Boise, ID, College of Health Sciences, Department of Nursing, Policy Statement Regarding the Chemically Impaired Nursing Student)



## Appendix J Impaired Student Withdrawal Letter

Dear [name],

As was discussed with you by \_\_\_\_\_, Wellstar School of Nursing (WSoN) Director, we are concerned about your problems and the effect they have upon your performance as a student in the WSoN at Kennesaw State University. Therefore, we believe it would be in your best interest to agree to the following conditions.

1. You take a leave of absence that will extend until the end of the [semester, year].
2. Your grade for the following clinical course will be a Withdrawal (W): [name of course]
3. You complete the following didactic courses [number(s) and name(s)] by successfully completing the course requirements by [date]. If you do not successfully complete these courses, will be given a grade of Withdrawal Failing (WF).
4. You seek professional assistance for your problems that have interfered with your ability to adequately perform as a student.
5. If you desire to return to your program of study, you notify the WSoN Director in writing by [date] of your intent to return for the [semester, year].
6. Upon receipt of your letter of intent to return to your program of study, you must undergo a health assessment by a health care provider designated by the WSoN Director. You must bear the cost of this evaluation. Your health assessment must indicate that you are well enough to re-enter the program. If the assessment does not indicate that you are well enough to re-enter the program, you subsequently will be administratively dismissed from the program. Additionally, you must provide access to your health records upon the WSoN Director's request.
7. If a grade of Withdrawal (W), Withdrawal Failing (WF) or Failing (F) is received for [courses that are to be repeated], you repeat the course upon your return to the program.
8. If you are given a grade of Incomplete (I), you must complete the necessary requirements to complete the course.
9. If, after re-entry to your program of study, there is again evidence of problems interfering with your performance as a student, you will be administratively dismissed from the program according to the applicable policies of Kennesaw State University.

We believe that these conditions are in your best interest and in the best interest of the School of Nursing. If you agree to these conditions, please sign the original copy of this letter. Retain a copy of the letter for your files.

Student \_\_\_\_\_ Dean \_\_\_\_\_

Date \_\_\_\_\_ WSoN Director \_\_\_\_\_

(Adapted from Clark, C., Boise State University, Boise, ID, College of Health Sciences, Department of Nursing, Policy Statement Regarding the Chemically Impaired Nursing Student)





## Appendix K

### Impaired Nursing Student Letter for Returning to the Nursing Program

Dear [student name],

This letter is to inform you that I have received the report of your health assessment conducted by [healthcare provider]. After careful review of the report, I wish to inform you that you are permitted to re-enter the Kennesaw State University Wellstar School of Nursing (WSoN) starting [date], provided you meet the following contingencies.

1. You abstain from chemical substances.
2. You continue to see your therapist, [name], at least monthly and more often if needed by your clinical situation.
3. You adhere to the therapies prescribed by your therapist.
4. You become actively involved in a twelve-step program or any other treatment program recommended by your physician.
5. You provide evidence of your compliance with the above-described contingencies, if requested by the Director of the WSoN.
6. You will adhere to the terms of this letter.

Also, please keep in mind that:

1. You must comply with the necessary academic requirements for returning to the nursing program.
2. If, after returning to your program of study, you experience further academic, disciplinary, or health problems that interfere with your performance as a student, you may be subject to disciplinary action according to applicable policies of Kennesaw State University.

Please contact [name], WSoN Director, not later than [date] to make the necessary arrangements for your re-entry.

\_\_\_\_\_  
WSoN Director

\_\_\_\_\_  
Date

Adapted from Lambert, V.A. & Nugent, K.E. (1994). Addressing the academic progression of students encountering mental health problems. *Nurse Educator*, 19(5), 33-39.



## Appendix L Impaired Student Dismissal Letter

Dear [name],

This letter is to inform you that you have violated the contingencies of your re-entry to the Kennesaw State University Wellstar School of Nursing (WSoN), which began [date]. As stated to you in the letter dated [date]:

*If, after returning to your program of study, you experience further academic, disciplinary, or health problems that interfere with your performance as a student, you may be subject to disciplinary action according to applicable policies of Kennesaw State University.*

On [date], as reported to me by faculty of Kennesaw State University WSoN, you appeared inebriated (under the influence) and were having difficulty mentally processing information while carrying out your clinical responsibilities with patients. When confronted several times about the [presence of alcohol on your breath], you did not deny the fact. The behavior you demonstrated is unprofessional and a serious threat to the safety of patients and other healthcare providers.

If addition, you are not successfully meeting the objectives of [number and name of course]. Attempts have been made to assist you in correcting your academic weaknesses. However, you continue to be unable to successfully achieve the course objectives.

Therefore, effective immediately, you are administratively dismissed from the Kennesaw State University WSoN. In accordance with University and college policies as described in the Student Handbook page [number], you have the right to appeal the dismissal action in writing to the President of the University within five days of receiving this letter.

\_\_\_\_\_  
Director, WSoN

\_\_\_\_\_  
Dean, Wellstar College of Health and Human Services

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Adapted from Lambert, V.A. & Nugent, K.E. (1994). Addressing the academic progression of students encountering mental health problems. *Nurse Educator*, 19(5), 33-39.



## MASTER OF SCIENCE IN NURSING – FAMILY NURSE PRACTITIONER Plans of Study

### Five-Semester, Full-Time Option

	Fall Semester – 15 weeks (11 credits)	Spring Semester – 15 weeks (11 credits)	Summer Semester – 10 weeks (7 credits)
<b>Year 1</b>	<p>NURS 7735: Advanced Physical Assessment, Health Promotion, and Disease Prevention (3 credits) <i>60 practicum hours</i></p> <p>NURS 7755: Advanced Pharmacology (3 credits)</p> <p>NURS 7765: Advanced Physiology &amp; Patho Physiology (3 credits)</p> <p>NURS 7776: Theory &amp; Research for Advanced Nursing Scholarship (2 credits, online)</p>	<p>NURS 7777: Evidence-Based Practice I (2 credits, online)</p> <p>NURS 7800: Clinical Management of Adults (3 credits)</p> <p>NURS 7850: Primary Care Practicum I (5 credits) <i>240 practicum hours</i></p>	<p>NURS 7778: EBP II (1 credit, online)</p> <p>NURS 7830: Clinical Management of Reproductive Health (2 credits)</p> <p>NURS 7851: Primary Care Practicum II (4 credits) <i>180 practicum hours</i></p>
	Fall Semester – 15 weeks (10 credits)	Spring Semester – 15 weeks (6 credits)	
<b>Year 2</b>	<p>NURS 7779: EBP III (1 credit, online)</p> <p>NURS 7805: Clinical Management of Children (3 credits)</p> <p>NURS 7852: Primary Care Practicum III (4 credits) <i>180 clinical hours</i></p> <p>NURS 7715: Roles &amp; Health Care Issues (2 credits, online)</p>	<p>NURS 7835: Clinical Management of Key Populations (2 credits)</p> <p>NURS 7853: Primary Care Practicum IV (4 credits)</p>	<p><b>44 Total Credits</b> <b>840 Total Practicum Hours</b></p>

### Eight Semester, Part-Time Option

	Fall Semester – 15 weeks (5 credits)	Spring Semester – 15 weeks (5 credits)	Summer Semester – 10 weeks (3 credits)
<b>Year 1</b>	<p>NURS 7765: Advanced Physiology &amp; Patho Physiology (3 credits)</p> <p>NURS 7776: Theory &amp; Research for Advanced Nursing Scholarship (2 credits, online)</p>	<p>NURS 7777: Evidence-Based Practice I (2 credits, online)</p> <p>NURS 7755: Advanced Pharmacology (3 credits)</p>	<p>NURS 7778: EBP II (1 credit, online)</p> <p>NURS 7715: Roles &amp; Health Care Issues (2 credits, online)</p>
	Fall Semester – 15 weeks (4 credits)	Spring Semester – 15 weeks (8 credits)	Summer Semester – 10 weeks (6 credits)
<b>Year 2</b>	<p>NURS 7779: EBP III (1 credit, online)</p> <p>NURS 7735: Advanced Physical Assessment, Health Promotion, and Disease Prevention (3 credits) <i>60 practicum hours</i></p>	<p>NURS 7800: Clinical Management of Adults (3 credits)</p> <p>NURS 7850: Primary Care Practicum I (5 credits) <i>240 practicum hours</i></p>	<p>NURS 7830: Clinical Management of Reproductive Health (2 credits)</p> <p>NURS 7851: Primary Care Practicum II (4 credits) <i>180 practicum hours</i></p>
	Fall Semester – 15 weeks (7 credits)	Spring Semester – 15 weeks (6 credits)	
<b>Year 3</b>	<p>NURS 7805: Clinical Management of Children (3 credits)</p> <p>NURS 7852: Primary Care Practicum III (4 credits) <i>180 clinical hours</i></p>	<p>NURS 7835: Clinical Management of Key Populations (2 credits)</p> <p>NURS 7853: Primary Care Practicum IV (4 credits)</p>	<p><b>44 Total Credits</b> <b>840 Total Practicum Hours</b></p>

**MASTER OF SCIENCE IN NURSING – LEADERSHIP IN NURSING**  
*Nursing Administration and Transformational Leadership*  
**Plans of Study**

**Four-Semester, Full-Time Option**

	<b>Fall Semestr – 15 weeks (10 credits)</b>	<b>Spring Semester – 15 weeks (10 credits)</b>	<b>Summer Semester – 10 weeks (10 credits)</b>
<b>Year 1</b>	<p>NURS 7793: ealth Policy Leadership Sminar (4 credits)</p> <p>NURS 7796: dvanced Nursing Leadership le (4 credits)</p> <p>NURS 7776: heory &amp; Research for Advanced Nrsing Scholarship (2 credits)</p>	<p>NURS 7777: Evidence-Based Practice I (2 credits)</p> <p>NURS 6151: Nurse Executive Financial Management Skills (4 credits) <i>60 practicum hours</i></p> <p>NURS 7880: Leadership Role in Nursing Administration Practicum I (3 credits) <i>120 practicum hours</i></p>	<p>NURS 7778: EBP II (1 credit)</p> <p>NURS 7780: Seminar in Conflict Management &amp; Ethics for Advanced Practice Nursing (3 credits)</p> <p>NURS 7794: Advanced Leadership &amp; Policy in a Multicultural World (3 credits)</p> <p>NURS 7881: Leadership Role in Nursing Administration Practicum II (3 credits) <i>120 practicum hours</i></p>
	<b>Fall Semestr – 15 weeks (10 credits)</b>		
<b>Year 2</b>	<p>NURS 7779: P III (1 credit, online)</p> <p>NURS 7711: ecutive Presence (3 credits)</p> <p>NURS 7795: lobal Initiatives in Healthcare, hanging World (3 credits)</p> <p>NURS 7882: eadership Role in Nursing Adinistration Practicum III (4 credits) <i>160 clinical hurs</i></p>	<p><b>40 Total Credits</b> <b>480 Total Practicum Hours</b></p>	

**Eight Semester, Part-Time Option**

	<b>Fall Semester – 15 weeks (6 credits)</b>	<b>Spring Semester – 15 weeks (6 credits)</b>	<b>Summer Semester – 10 weeks (7 credits)</b>
<b>Year 1</b>	<p>NURS 7796: Advanced Nursing Leadership Role (4 credits)</p> <p>NURS 7776: Theory &amp; Research for Advanced Nursing Scholarship (2 credits, online)</p>	<p>NURS 7777: Evidence-Based Practice I (2 credits, online)</p> <p>NURS 6151: Nurse Executive Financial Management Skills (4 credits) <i>60 practicum hours</i></p>	<p>NURS 7778: EBP II (1 credit, online)</p> <p>NURS 7780: Seminar in Conflict Management &amp; Ethics for Advanced Practice Nursing (3 credits)</p> <p>NURS 7794: Advanced Leadership &amp; Policy in a Multicultural World (3 credits)</p>
	<b>Fall Semester – 15 weeks (8 credits)</b>	<b>Spring Semester – 15 weeks (3 credits)</b>	<b>Summer Semester – 10 weeks (3 credits)</b>
<b>Year 2</b>	<p>NURS 7779: EBP III (1 credit, online)</p> <p>NURS 7793: Health Policy Leadership Seminar (4 credits)</p> <p>NURS 7711: Executive Presence (3 credits)</p>	<p>NURS 7880: Leadership Role in Nursing Administration Practicum I (3 credits) <i>120 practicum hours</i></p>	<p>NURS 7881: Leadership Role in Nursing Administration Practicum II (3 credits) <i>120 practicum hours</i></p>
	<b>Fall Semester – 15 weeks (7 credits)</b>		
<b>Year 3</b>	<p>NURS 7795: Global Initiatives in Healthcare, Changing World (3 credits)</p> <p>NURS 7882: Leadership Role in Nursing Administration Practicum III (4 credits) <i>160 clinical hours</i></p>	<p><b>40 Total Credits</b> <b>480 Total Practicum Hours</b></p>	

**MASTER OF SCIENCE IN NURSING – LEADERSHIP IN NURSING**  
*Nursing Education Leadership in a Digital World*  
**Plans of Study**

**Four-Semester, Full-Time Option**

	<b>Fall Semester – 15 weeks (10 credits)</b>	<b>Spring Semester – 15 weeks 11 credits)</b>	<b>Summer Semester – 10 weeks (10 credits)</b>
<b>Year 1</b>	NURS 7736: Advanced Health Assessment (2 credits)  NURS 7755: Advanced Pharmacology (3 credits)  NURS 7765: Advanced Pathophysiology (3 credits)  NURS 7776: Theory & Research for Advanced Nursing Scholarship (2 credits)	NURS 7777: Evidence-Based Practice I (2 credits)  NURS 7723: Instructional Methods and Outcome Measurement in Nursing Education (3 credits)  NURS 7712: Nurse Educator Role (3 credits)  NURS 7873: Nurse Educator Practicum I (3 credits) <i>120 practicum hours</i>	NURS 7778: EBP II (1 credit)  NURS 7724: Curriculum Design and Evaluation in Nursing Education (3 credits)  NURS 7753: Technology in Nursing Education & Practice I (3 credits)  NURS 7874: Nurse Educator Practicum II (3 credits) <i>120 practicum hours</i>
	<b>Fall Semester – 15 weeks (9 credits)</b>	<b>40 Total Credits</b> <b>360 Total Practicum Hours</b>	
<b>Year 2</b>	NURS 7779: EBP III (1 credit, online)  NURS 7754: Technology in Nursing Education & Practice II (3 credits)  NURS 7797: Health Policy (2 credits)  NURS 7875: Nurse Educator Practicum III (3 credits) <i>160 clinical hours</i>		

**Eight Semester, Part-Time Option**

	<b>Fall Semester – 15 weeks (5 credits)</b>	<b>Spring Semester – 15 weeks (6 credits)</b>	<b>Summer Semester – 10 weeks (6 credits)</b>
<b>Year 1</b>	<p>NURS 7736: Advanced Health Assessment (2 credits)</p> <p>NURS 7765: Advanced Pathophysiology (3 credits)</p>	<p>NURS 7723: Instructional Methods and Outcome Measurement in Nursing Education (3 credits)</p> <p>NURS 7712: Nurse Educator Role (3 credits)</p>	<p>NURS 7724: Curriculum Design and Evaluation in Nursing Education (3 credits)</p> <p>NURS 7753: Technology in Nursing Education &amp; Practice I (3 credits)</p>
	<b>Fall Semester – 15 weeks (8 credits)</b>	<b>Spring Semester – 15 weeks (5 credits)</b>	<b>Summer Semester – 10 weeks (4 credits)</b>
<b>Year 2</b>	<p>NURS 7754: Technology in Nursing Education &amp; Practice II (3 credits)</p> <p>NURS 7755: Advanced Pharmacology (3 credits)</p> <p>NURS 7776: Theory &amp; Research for Advanced Nursing Scholarship (3 credits, online)</p>	<p>NURS 7777: Evidence-Based Practice I (2 credits, online)</p> <p>NURS 7873: Nurse Educator Practicum I (3 credits) <i>120 practicum hours</i></p>	<p>NURS 7778: EBP II (1 credit, online)</p> <p>NURS 7874: Nurse Educator Practicum II (3 credits) <i>120 practicum hours</i></p>
	<b>Fall Semester – 15 weeks (6 credits)</b>		
<b>Year 3</b>	<p>NURS 7779: EBP III (1 credit, online)</p> <p>NURS 7797: Health Policy (2 credits)</p> <p>NURS 7875: Nurse Educator Practicum III (3 credits) <i>160 clinical hours</i></p>	<p><b>40 Total Credits</b> <b>360 Total Practicum Hours</b></p>	





## POST-GRADUATE NURSE EDUCATOR CERTIFICATE Plan of Study

### Two Semester Option

Spring Semester – 15 weeks (6 credits)	Summer Session – 10 weeks (6 credits)
NURS 7712: Nurse Educator Role (3 credits)	NURS 7724: Curriculum Design and Evaluation in Nursing Education (3 credits)
NURS 7723: Instructional Methods and Outcome Measurement in Nursing Education (3 credits)	NURS 7753: Technology in Nursing Education & Practice I (3 credits)

### Four Semester Option

Fall Semester – 15 weeks (3 credits)	Spring Semester – 15 weeks (3 credits)
NURS 7712: Nurse Educator Role (3 credits)	NURS 7723: Instructional Methods and Outcome Measurement in Nursing Education (3 credits)
Summer Session – 10 weeks (3 credits)	Fall Semester – 15 weeks (3 weeks)
NURS 7753: Technology in Nursing Education & Practice I (3 credits)	NURS 7724: Curriculum Design and Evaluation in Nursing Education (3 credits)

Nurse Educator students are required to have completed the “3 Ps” – Advanced Physical Assessment, Advanced Physiology & Pathophysiology, and Advanced Pharmacology = each with a minimum grade of B. These courses are offered at KSU each fall or can be taken elsewhere prior to enrolling in the Nurse Educator courses.

Students who are not currently teaching in an academic or practice setting may also enroll in NURS 7874: Nurse Educator Practicum III (4 credits). This course includes 3 credits (120 hours) of precepted experience working in the educator role.

**POST-GRADUATE PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER CERTIFICATE  
Plans of Study**

**Four-Semester Option**

	<b>Spring Semester – 15 weeks (7 credits)</b>	<b>Summer Semester – 10 weeks (6 credits)</b>	
<b>Year 1</b>	NURS 7951: Psychopharmacology for Advanced Practice Nursing (2 credits)  NURS 7952: Therapeutic Modalities (5 credits) <i>120 clinical hours</i>	NURS 7953: Adult/Geriatric Psychiatric Advanced Practice Nursing (6 credits) <i>180 clinical hours</i>	<b>26 Total Credits</b> 12 Clinical Credits 14 Didactic Credits  <b>720 Clinical Hours</b>
	<b>Fall Semester – 15 weeks (6 credits)</b>	<b>Spring Semester – 15 weeks (7 credits)</b>	
<b>Year 2</b>	NURS 7954: Pediatric and Adolescent Psychotherapy (6 credits) <i>180 clinical hours</i>	NURS 7955: Practicum (5 credits) <i>240 clinical hours</i>  NURS 7835: Clinical Management of Key Populations (2 credits)	

Psychiatric Mental Health Nurse Practitioner (PMHNP) students are required to have completed the “3 Ps,” listed below, each with a minimum grade of B. These courses are offered at KSU every fall or can be taken elsewhere prior to enrolling in the PMHNP courses.

- Advanced Physical Assessment, taken within the last 3 years.
- Advanced Pharmacology, taken within the last 5 years.
- Advanced Physiology & Pathophysiology within the last 5 years.

The plan of study for a student who has not completed the “3 Ps” would be as follows:

**Five-Semester Option**

	<b>Fall Semester – 15 weeks (9 weeks)</b>	<b>Spring Semester – 15 weeks (7 credits)</b>	<b>Summer Semester – 10 weeks (6 credits)</b>
<b>Year 1</b>	<p>NURS 7735: Advanced Health Assessment, Health Maintenance and Health Promotion (3 credits)</p> <p>NURS 7755: Pharmacology for Advanced Practice Nursing (3 credits)</p> <p>NURS 7765: Advanced Physiology and Pathophysiology (3 credits)</p>	<p>NURS 7951: Psychopharmacology for Advanced Practice Nursing (2 credits)</p> <p>NURS 7952: Therapeutic Modalities (5 credits) <i>120 clinical hours</i></p>	<p>NURS 7953: Adult/Geriatric Psychiatric Advanced Practice Nursing (6 credits) <i>180 clinical hours</i></p>
	<b>Fall Semester – 15 weeks (6 credits)</b>	<b>Spring Semester – 15 weeks (7 credits)</b>	
<b>Year 2</b>	<p>NURS 7954: Pediatric and Adolescent Psychotherapy (6 credits) <i>180 clinical hours</i></p>	<p>NURS 7955: Practicum (5 credits) <i>240 clinical hours</i></p> <p>NURS 7835: Clinical Management of Key Populations (2 credits)</p>	<p><b>35 Total Credits</b> 12 Clinical Credits 23 Didactic Credits</p> <p><b>720 Clinical Hours</b></p>